

Kenyon Mean Trends as Compared to the NSSE National Cohort

Green cells indicate that the mean difference between Kenyon's students and students at all other NSSE participating institutions was statistically significant and positive; orange that the mean difference was statistically significant and negative; clear cells indicate no statistical significance was found. Where question wording changed significantly in the 2014 administration, both questions are displayed.

Variable	Clear	2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend	
<i>During the current school year, about how often have you done the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>										
1. Academic and Intellectual Experiences										
a. Asked questions in class or contributed to class discussions	askquest	FY	3.2	3.2	3.3	3.3	3.2	3.1	3.2	
		SR	3.4	3.4	3.5	3.6	3.3	3.3	3.5	
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	FY	2.3	2.3	2.4	2.1	2.2			
		SR	2.3	2.2	2.4	2.4	2.3			
c. Come to class without completing readings or assignments (reverse coded 2017)	unpreparede	FY	2.0	2.0	2.0	1.9	3.0			
		SR	2.3	2.2	2.2	2.9	2.8	2.9		
d. Attended an art exhibit, play, dance, music, theater or other performance	attendart	FY	2.6	2.8	2.8	2.7	2.5	2.3		
		SR	2.6	2.6	2.7	2.7	2.5	2.5		
e. Asked another student to help you understand course material	Claskhelp	FY				2.6	2.7	2.7		
		SR				2.6	2.6	2.5	2.5	
f. Explained course material to one or more students	Clexplain	FY				2.7	2.8	2.8		
		SR				2.9	2.9	2.9	2.8	
g. Prepared for exams by discussing or working through course material with other students	Clstudy	FY				2.7	2.7	2.7	2.6	
		SR				2.9	2.9	2.7	2.7	
h. Worked with other students on course projects or assignments	Clproject	FY				2.5	2.6	2.7	2.7	
		SR				2.9	2.7	2.8	2.9	
i. Given a course presentation	present	FY	2.0	2.0	2.0	1.9	2.1	2.0	2.0	
		SR	2.7	2.6	2.8	2.9	2.8	2.8	2.9	
2. a. Combined ideas from different courses when completing assignments various sources	RIntegrate	FY					2.7	2.7	2.8	
		SR					3.0	3.2	3.1	
b. Connected your learning to societal problems of issues	Rsocietal	FY					2.8	2.8	2.9	
		SR					3.0	3.1	3.1	
c. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS.Rkldiverse	FY	2.8	3.1	3.1	2.8	2.8	2.8	2.9	
		SR	3.2	3.0	3.0	3.0	2.9	3.0	3.0	
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW.Rkownview	FY	2.9	3.0	3.0	3.0	2.9	2.9	3.0	
		SR	3.0	3.0	3.0	3.1	3.1	3.0	3.1	
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW.Rkperspective	FY	3.1	3.1	3.1	3.0	3.1	3.0	3.0	
		SR	3.1	3.0	3.0	3.2	3.0	3.1	3.0	
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW.Rknewview	FY	3.1	3.2	3.3	3.1	3.1	3.1	3.2	
		SR	3.2	3.1	3.2	3.2	3.0	3.2	3.2	
2005 Mean 2008 Mean 2011 Mean 2014 Mean 2017 Mean 2020 Mean 2023 Mean Trend										
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>										
4. Mental Activities										
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form/ Memorizing course material	MEMORIZE	FY	2.6	2.5	2.6	2.6	2.7	2.7	2.6	
		SR	2.4	2.4	2.4	2.3	2.3	2.3	2.3	
b. Applying theories or concepts to practical problems or in new situations/ Applying facts, theories, or methods to practical problems or new situations	APPLYING.HJapply	FY	3.0	3.2	3.1	3.1	3.0	2.9	3.1	
		SR	3.2	3.3	3.3	3.1	3.1	3.1	3.2	
c. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components/ Analyzing an idea, experience, or line of reasoning in depth by examining its basic parts	ANALYZE.HJanalyze	FY	3.4	3.5	3.6	3.2	3.1	3.1	3.3	
		SR	3.5	3.5	3.7	3.4	3.2	3.3	3.3	
d. Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing	EVALUATE.HJevaluate	FY	3.0	3.1	3.2	3.1	3.0	3.0	3.1	
		SR								

Source goals and interpret data and assessing the soundness of their conclusions/ Evaluating a point of view, decision, or information source	SR	3.3	3.2	3.4	3.3	3.1	3.2	3.2	
e. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships/ Forming a new idea or understanding from various pieces of information	FY	3.3	3.3	3.4	3.2	3.1	3.1	3.1	
	SR	3.4	3.5	3.6	3.3	3.2	3.2	3.2	

		2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
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5. Instructors

During the current school year, to what extent have your instructors done the following?
 1=Very little, 2=Some, 3=Quite a bit, 4=Very much

a. Clearly explained course goals and requirements	ETgoals	FY	3.3	3.2	3.1	3.1	3.1	3.1	
b. Taught course in an organized way	ETorganize	FY	3.3	3.2	3.2	3.1	3.1	3.1	
		SR	3.3	3.2	3.2	3.3	3.3	3.3	
c. Used examples of illustrations to explain difficult points	ETexample	FY	3.4	3.3	3.1	3.2	3.2	3.2	
		SR	3.4	3.3	3.3	3.3	3.3	3.3	
d. Provide feedback on a draft or work in progress	ETdraftfb	FY	2.9	2.8	2.9	3.0	3.0	3.0	
		SR	3.1	2.7	3.0	3.1	3.1	3.1	
e. Provide prompt and detailed feedback on tests or completed assignments	ETfeedback	FY	3.0	2.9	3.0	2.9	2.9	2.9	
		SR	3.2	3.0	3.1	3.1	3.1	3.1	
Worked with other students on projects during class	CLASSGRP	FY	2.0	2.1	2.1				
		SR	2.1	2.1	2.1				
Worked with classmates outside of class to prepare class assignments	OCCGRP	FY	2.4	2.7	2.7				
		SR	2.6	2.6	2.7				
Put together ideas or concepts from different courses when completing assignments or during class discussions/ Combined ideas from different courses when completing assignments	INTIDEAS	FY	2.7	2.9	3.0				
		SR	3.2	3.1	3.3				
Tutored or taught other students (paid or voluntary)	TUTOR	FY	1.8	1.7	1.8				
		SR	2.1	2.1	2.2				
Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	FY	1.3	1.3	1.3				
		SR	1.4	1.4	1.4				
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	FY	2.5	2.5	2.7				
		SR	2.8	2.5	2.8				
Used e-mail to communicate with an instructor	EMAIL	FY	3.2	3.5	3.5				
		SR	3.6	3.6	3.8				
Discussed grades or assignments with an instructor	FACGRADE	FY	2.6	2.8	2.8				
		SR	2.8	2.8	3.0				
Received prompt written or oral feedback from faculty on your academic performance	FACFEED	FY	3.0	3.1	3.1				
		SR	3.1	3.2	3.3				
Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY	2.5	2.8	2.8				
		SR	2.8	2.7	2.8				
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)/ Discussed ideas from your courses with others (friends, family, co-workers, etc.)	OOCIDEAS	FY	3.2	3.2	3.2				
		SR	3.3	3.2	3.3				

		2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
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Had serious conversations with students of a different race or ethnicity than your own	DVRSSTUD	FY	3.0	3.1	3.1				
		SR	3.0	2.8	3.0				
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DBFSTUD	FY	3.3	3.2	3.2				
		SR	3.1	3.0	3.0				

6. Quantitative Reasoning

During the current school year, about how often have you done the following?
 1=never, 2=sometimes, 3=often, 4=very often

a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	FY	2.4	2.4	2.4	2.4	2.4	2.4	
		SR	2.6	2.5	2.5	2.5	2.5	2.5	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	FY	2.1	2.2	2.3	2.3	2.3	2.3	
		SR	2.4	2.3	2.3	2.3	2.4	2.4	
c. Evaluated what others have concluded from numerical information	QRevaluate	FY	2.3	2.4	2.3	2.3	2.3	2.3	
		SR	2.7	2.6	2.6	2.5	2.7	2.7	

7. Reading and Writing

During the current school year, about how much reading and writing have you done?
 1=Never, 2=1-4, 3=5-10, 4=11-20, 5=More than 20

a. Number of written papers or reports of fewer than 5 pages	WRITESML.wshotnum	FY	3.2	3.3	3.1	10.0	8.7	8.8	8.7	
		SR	3.1	3.3	3.3	9.8	8.9	9.8	9.5	
b. Number of written papers or reports between 6 and 10 pages	wmedium	FY	2.7	2.5	2.9	2.6	2.6	2.6	2.6	
		SR	5.0	4.9	4.5	4.5	4.5	4.5	4.5	
c. Number of written papers or reports of 11 pages or more	wlongnum	FY	0.4	0.5	0.6	0.9	0.9	0.9	0.9	
		SR	2.7	3.0	2.9	3.5	3.5	3.5	3.5	
d. Estimated number of assigned pages of student writing.	wtpages	FY	56.8	54.6	57.9	59.8	59.8	59.8	59.8	
		SR	110.3	110.4	108.9	115.6	115.6	115.6	115.6	
Number of assigned textbooks, books, or book-length packs of course readings	READASGN	FY	4.4	4.3	4.2					
		SR	4.0	4.1	4.0					
Number of books read on your own (not assigned) for personal enjoyment or academic	RFADOWN	FY	2.3	2.2	2.1					

assignment for personal supervisor or academic enrichment		SR	2.4	2.4	2.3						
Number of written papers or reports of 20 pages or more		WRITEMOR	FY	1.2	1.2	1.2					
		SR		1.9	1.9	1.9					
Number of written papers or reports between 5 and 19 pages		WRITEMID	FY	2.9	2.8	2.7					
		SR		3.0	3.2	3.1					
Problem Sets		In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6									
Number of problem sets that take you more than an hour to complete		PROBSETA	FY	2.1	2.6	2.4					
		SR		2.1	2.0	2.2					
Number of problem sets that take you less than an hour to complete		PROBSETB	FY	2.1	2.0	2.2					
		SR		1.7	1.6	1.6					
				2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
Examinations		1=Very little to 7=Very much									
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.		EXAMS	FY	5.6	5.7	5.5					
		SR		5.4	5.5	5.4					
Additional Collegiate Experiences		During the current school year, about how often have you done each of the following? 1=None, 2=Sometimes, 3=Often, 4=Very often									
Exercised or participated in physical fitness activities		EXRCSE05	FY	2.9	3.3	3.3					
		SR		2.9	3.1	3.1					
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)		WORSHP05	FY	1.9	1.7	1.5					
		SR		1.8	1.7	1.6					
8. Discussions with Peers		During the current school year, about how often have you had discussions with people from the following groups? 1=never, 2=sometimes, 3=often, 4=very often									
a. People of a race or ethnicity other than your own		DDrace	FY			3.4	3.1	3.1	3.0		
		SR				3.1	3.0	3.1	3.2		
b. People from an economic background other than your own		DDeconomic	FY			3.4	3.1	3.1	3.1		
		SR				3.2	3.2	3.2	3.2		
c. People with religious beliefs other than your own		DDreligion	FY			3.3	3.2		3.20	3.1	
		SR				3.2	3.1		3.20	3.2	
d. People with political views other than your own		DDpolitical	FY			2.9	2.4	2.7	2.4		
		SR				2.8	2.4	2.4	2.5		
9. Learning Strategies		During the current school year, about how often have you done the following? 1=never, 2=sometimes, 3=often, 4=very often									
a. Identified key information from reading assignments		LSreading	FY			3.4	3.3	3.3	3.3		
		SR				3.6	3.3	3.4	3.4		
b. Reviewed your notes after class		LSnotes	FY			2.5	2.8	2.8	2.7		
		SR				2.6	2.4	2.6	2.5		
c. Summarized what you learned in class or from course materials		LSsummary	FY			2.6	2.8	2.8	2.8		
		SR				2.9	2.6	2.9	2.8		
10. Been Challenged		1=not at all, 7=very much									
During the current school year, to what extent have your courses challenged you to do your best work?		challenge	FY			5.4	5.6	5.6	5.6		
		SR				5.7	5.4	5.6	5.5		
11. Enriching Educational Experiences		Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=Have not decided, Do not plan to do. Plan to do: 1=Done, Done or in progress. Thus, below is the proportion responding "Done" among all valid respondents.)									
a. Practicum, internship, field experience, co-op experience, or clinical assignment		INTERN04intern	FY	14%	8%	8%	11%	4%	9%		
		SR		56%	57%	61%	75%	68%	66%	66%	
b. Hold a formal leadership role in a student organization or group		leader	FY				15%	12%	12%	20%	
		SR					74%	79%	70%	68%	
				2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
12. Community Based Project		1=none, 2=some, 3=most, 4=all									
About how many of your courses at this institution have included a community-based project (service-learning)?		servcourse	FY	1.3	1.3	1.3	1.3	1.3	1.3	1.3	
		SR		1.4	1.4	1.4	1.4	1.4	1.6	1.6	
13. Quality of Relationships		Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging									
a. Relationships with other students		ENVSTU0@student	FY	5.9	6.1	6.0	6.0	5.6	5.8	5.6	
		SR		5.8	5.9	6.0	6.2	5.5	5.5	5.4	
b. Relationship with Academic Advisor		Qladvisor	FY				5.6	5.4	5.7	5.4	
		SR					6.0	5.8	6.0	5.9	
c. Relationships with faculty members		ENVFAC0.faculty	FY	5.9	5.9	5.9	6.0	5.9	6.0	5.8	

Relationships with family members		SR	6.0	5.9	6.1	6.2	5.9	6.0	5.9		
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>											
d.	Student services staff (career services, student activities, housing, etc.)	Qbstaff	FY				5.6	5.4	5.3	5.3	
			SR			5.0	4.5	4.6	4.6		
e.	Other administrative staff and offices (registrar, financial aid, etc.)	Qldadmin	FY				5.5	5.3	5.4	5.2	
			SR			4.7	4.3	4.7	4.7		
Relationships with administrative personnel and offices		ENVADM	FY	5.3	4.7	5.3					
			SR	5.0	4.3	4.6					
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
14. Institutional Environment											
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL Lernstudy	FY	3.2	3.5	3.4	3.3	3.3	3.3	3.3	
			SR	3.3	3.4	3.6	3.5	3.4	3.3	3.4	
b.	Providing the support you need to help you succeed academically	ENVSUPRT SEacademic	FY	3.4	3.5	3.5	3.3	3.2	3.1	3.0	
			SR	3.2	3.4	3.4	3.2	3.0	2.9	2.9	
c.	Using learning support services (tutoring services, writing center, etc.)	SElearnsup	FY				3.3	3.2	3.1	3.1	
			SR			3.1	2.8	2.7	2.7	2.9	
				2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk *criteria was changed, so cannot compare across time</i>											
15. Time Usage											
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPRO1 Lernprep	FY	5.0	5.2	5.2	18.2	18.3	18.3	19.1	
			SR	5.3	5.4	5.5	20.4	20.7	18.7	18.8	
b.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 Lerncocthr	FY	3.2	3.6	3.6	9.7	10.6	9.3	8.9	
			SR	3.0	3.3	3.3	10.8	10.9	9.7	11.2	
c.	Working for pay on campus	WORKGN01 Lernworkonhr	FY	1.6	1.6	1.4	2.1	2.1	2.8	2.0	
			SR	2.0	2.1	2.2	5.2	4.8	5.4	5.2	
d.	Working for pay off campus	WORKOFF01 Lernworkoffhr	FY	1.1	1.1	1.1	0.4	0.1	0.6	0.5	
			SR	1.3	1.1	1.2	0.3	0.4	1.4	0.8	
e.	Estimated number of hours working for pay	lennworkhrs	FY				2.3	2.2	3.2	2.4	
			SR				5.5	5.1	6.8	6.0	
f.	Community service or volunteer work	VOLNTR04 Lernsvcrchrs	FY	53%	45%	49%	1.2	1.6	1.8	1.0	
			SR	70%	80%	80%	1.8	1.6	2.0	1.6	
g.	Relaxing and socializing (watching TV, partying, etc.)/ (time with friends, video games, TV or videos, keeping up with friends online, etc.)	SOCIAL05 Lernrelchrs	FY	4.1	4.0	3.8	14.7	11.6	14.3	13.6	
			SR	4.2	4.1	3.9	13.9	12.6	13.2	14.2	
				2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
<i>1=very little, 2=some, 3=about half, 4=most, 5=almost all</i>											
16. Assigned Readings											
a.	Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?	reading	FY				3.7	3.5	3.6	3.4	
			SR				3.6	3.4	3.5	3.4	
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
17. Educational and Personal Growth											
a.	Writing clearly and effectively	GNWRITE pgwrite	FY	3.3	3.5	3.5	3.1	3.0	3.0	3.1	
			SR	3.6	3.7	3.7	3.7	3.4	3.5	3.6	
b.	Speaking clearly and effectively	GNSPEAK pgpeak	FY	2.9	3.0	3.2	2.5	2.6	2.5	2.5	
			SR	3.4	3.3	3.3	3.4	3.1	3.3	3.3	
c.	Thinking critically and analytically	GNANALY pgthink	FY	3.4	3.7	3.7	3.3	3.3	3.2	3.3	
			SR	3.7	3.7	3.8	3.8	3.6	3.6	3.6	
d.	Analyzing quantitative problems	GNQUANT pganalyze	FY	2.7	3.0	2.9	2.3	2.4	2.4	2.4	
			SR	2.9	2.9	3.0	2.8	2.7	2.6	2.8	
e.	Acquiring job or work-related knowledge and skills	GNWORK pgwork	FY	2.2	2.4	2.6	2.2	2.2	2.2	2.2	
			SR	2.4	2.3	2.4	2.5	2.3	2.4	2.5	

f.	Working effectively with others	GNOTHERS.pgothers	FY	2.8	3.1	3.1	2.5	2.6	2.6	2.5	
			SR	3.1	3.1	3.2	3.1	2.9	3.0	3.2	
g.	Developing a personal code of values and ethics/ Developing or clarifying a personal code of values and ethics	GNETHICS.pgvales	FY	2.9	2.8	3.0	2.6	2.7	2.5	2.6	
			SR	2.9	2.8	2.9	2.9	2.8	2.9	3.0	
h.	Understanding people of other racial and ethnic backgrounds	GNDIVERS.pgvdiverse	FY	2.6	2.7	2.9	2.5	2.7	2.7	2.8	
			SR	2.7	2.6	2.8	3.0	2.7	2.7	3.0	
i.	Solving complex real-world problems	GNPROBSV.pgvprobsolve	FY	2.6	2.7	2.8	2.5	2.5	2.5	2.5	
			SR	2.8	2.6	2.9	2.8	2.6	2.8	2.8	
j.	Being an informed and active citizen	pgcitizen	FY				2.6	2.8	2.7	2.5	
			SR				3.1	2.7	2.8	2.9	
	Using computing and information technology	GNCMPTS	FY	2.6	2.8	2.7					
			SR	3.0	2.7	2.9					
	Voting in local, state, or national elections	GNCITIZN	FY	3.4	2.4	2.2					
			SR	3.2	2.8	2.5					
	Learning effectively on your own	GNINQ	FY	3.2	3.2	3.3					
			SR	3.5	3.3	3.4					
	Understanding yourself	GNSELF	FY	3.1	3.1	3.2					
			SR	3.4	3.2	3.4					
	Contributing to the welfare of your community	GNCOMMUN	FY	2.6	2.7	2.8					
			SR	2.8	2.7	2.8					
	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.8	1.8	1.8					
			SR	2.0	1.7	1.6					
				2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
<i>Variable</i>				<i>Class</i>							
	Acquiring a broad general education	GNGENLED	FY	3.5	3.7	3.6					
			SR	3.7	3.7	3.7					
Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>							
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.1	3.3	3.3					
			SR	3.3	3.2	3.4					
18. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>							
a.	How would you evaluate your entire educational experience at this institution?	ENTREXP.evalexp	FY	3.5	3.7	3.7	3.6	3.5	3.4	3.3	
			SR	3.7	3.6	3.7	3.8	3.5	3.4	3.4	
19. Enjoyment				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>							
a.	If you could start over again, would you go to the same institution you are now attending? If you could start over again, would you enroll at this institution?	SAMECOLL.sameinst	FY	3.4	3.4	3.5	3.5	3.3	3.3	3.1	
			SR	3.4	3.4	3.5	3.5	3.2	3.2	3.1	