

Kenyon Mean Trends as Compared to the NSSE National Cohort

Green cells indicate that the mean difference between Kenyon's students and students at all other NSSE participating institutions was statistically significant and positive; orange that the mean difference was statistically significant and negative; clear cells indicate no statistical significance was found. Where question wording changed significantly in the 2014 administration, both questions are displayed.

	are displayed.	1	1	1	1 1		1	1	1	1
			2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
	Variable	Class		During the curren	t school year, about how of Never, 2=Sometimes, 3=0	ten have you done the	following?			
Academic and Intellectual Experiences Asked questions in class or contributed to class		FY	3.2	3.2	vever, 2=Sometimes, 3=O	nen, 4=very opten 3.3	3.2	3.1	3.2	
a. discussions	askquest	SR	3.4	3.4	3.5	3.6	3.3	3.3	3.5	-~~
b. Prepared two or more drafts of a paper or	drafts	FY	2.3	2.3	2.4	2.1	2.2			~
assignment before turning it in		SR	2.3	2.2	2.4	2.4	2.3	3.0		\sim
c. Come to class without completing readings or assignments (reverse coded 20217)	unpreparedr	FY SR	2.0	2.0	2.0	1.9	2.8	2.9		
Attended an art exhibit, play, dance, music,	attendart	FY	2.6	2.8	2.8	2.7	2.5	2.3		
theater or other performance	attendart	SR	2.6	2.6	2.7	2.7	2.5	2.5		
e. Asked another student to help you understand course material	Claskhelp	FY SR				2.6	2.7	2.6 2.5	2.7	\sim
Explained course material to one or more		SK FY				2.7	2.8	2.8	2.7	
f. students	Clexplain	SR				2.9	2.9	2.9	2.8	
g. Prepared for exams by discussing or working	Clstudy	FY				2.7	2.7	2.7	2.6	
through course material with other students		SR				2.9	2.9	2.7	2.7	
h. Worked with other students on course projects or assignments	Clproject	FY				2.5	2.6	2.7	2.7	
*		SR FY	2.0	2.0	2.0	1.9	2.1	2.8	2.9	\sim
i Given a course presentation	present	SR	2.7	2.6	2.8	2.9	2.8	2.8	2.9	_~_
Combined ideas from different courses when		FY					2.7	2.7	2.8	/
completing assignments various sources	Rlintegrate	SR					3.0	3.2	3.1	
Connected your learning to societal problems of		FY					2.8	2.8	2.9	· ,
b. issues	RIsocietal									7
Included diverse perspectives (different races,		SR					3.0	3.1	3.1	$\overline{}$
c. religions, genders, political beliefs, etc.) in class	DIVCLASS,RIdiverse	FY	2.8	3.1	3.1	2.8	2.8	2.8	2.9	
discussions or writing assignments		SR	3.2	3.0	3.0	3.0	2.9	3.0	3.0	~~
Examined the strengths and weaknesses of your	OWNVIEW,RIownview	FY	2.9	3.0	3.0	3.0	2.9	2.9	3.0	
own views on a topic or issue Tried to better understand someone else's views		SR	3.0	3.0	3.0	3.1	3.1	3.0	3.1	$\overline{}$
e. by imagining how an issue looks from his or her	OTHRVIEW,RIperspective	FY	3.1	3.1	3.1	3.0	3.1	3.0	3.0	
perspective		SR	3.1	3.0	3.0	3.2	3.0	3.1	3.0	\prec \sim
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW,RInewview	FY SR	3.1 3.2	3.2 3.1	3.3 3.2	3.1 3.2	3.1	3.1 3.2	3.2 3.2	
				3.1	3.2	3.2	5.0	3.2	3.2	v
,			2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
,	Variable	Class	2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
Connect ideas from your courses to your prior	Vioriable	Gau-	2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
Connect ideas from your courses to your prior experiences and knowledge	Vioriable Riconnect	Class FY SR	2005 Mean	2008 Mean	2011 Mean	2014 Mean				Trend
experiences and knowledge Talked about career plans with a faculty member		SR FY	1.9	2.0	1.9	1.9	3.2 3.3 1.9	3.2 3.4 1.9	3.3 3.5 2.0	Trend
E experiences and knowledge Talked about career plans with a faculty member or advisor		SR			1.9 2.8		3.2 3.3	3.2 3.4 1.9 2.6	3.3 3.5	Trend
Experiences and knowledge Talked about career plans with a faculty member or advisor Worked with faculty members on activities other	FACPLANS,SFcareer	SR FY	1.9	2.0	1.9	1.9	3.2 3.3 1.9	3.2 3.4 1.9	3.3 3.5 2.0	Trend
E experiences and knowledge Talked about career plans with a faculty member or advisor	FACPLANS,SFcareer	SR FY SR	1.9 2.8	2.0 2.6	1.9 2.8	1.9	3.2 3.3 1.9 2.6	3.2 3.4 1.9 2.6	3.3 3.5 2.0 2.6	Trend
experiences and knowledge Talked about career plans with a faculty member or advisor Worked with faculty members on activities other to the than coursework (committees, orientation, studen life activities, etc.) Discussed ideas from your readings or classes	FACPLANS,SFcareer t FACOTHER,SFotherwork	SR FY SR FY SR	1.9 2.8 1.6 2.4	2.0 2.6 1.7 2.2	1.9 2.8 1.8 2.3	1.9 2.6 1.6 2.2	3.2 3.3 1.9 2.6 1.7 2.3	3.2 3.4 1.9 2.6 1.7 2.2	3.3 3.5 2.0 2.6 1.8 2.2	Trend
Experiences and knowledge Talked about career plans with a faculty member or advisor Worked with faculty members on activities other be than coursework (committees, orientation, studen life activities, etc.) Discussed ideas from your readings or classes with faculty members outside of class/Discussed dear from your readings or classes.	FACPLANS,SFcareer t FACOTHER,SFotherwork	SR FY SR FY	1.9 2.8 1.6	2.0 2.6 1.7	1.9 2.8 1.8	1.9 2.6 1.6	3.2 3.3 1.9 2.6	3.2 3.4 1.9 2.6	3.3 3.5 2.0 2.6 1.8	Trend
experiences and knowledge Talked about career plans with a faculty member or advisor Worked with faculty members on activities other to the than coursework (committees, orientation, studen life activities, etc.) Discussed ideas from your readings or classes	FACPLANS,SFcareer t FACOTHER,SFotherwork	SR FY SR FY SR	1.9 2.8 1.6 2.4	2.0 2.6 1.7 2.2	1.9 2.8 1.8 2.3	1.9 2.6 1.6 2.2	3.2 3.3 1.9 2.6 1.7 2.3	3.2 3.4 1.9 2.6 1.7 2.2	3.3 3.5 2.0 2.6 1.8 2.2	Trend
Talked about career plans with a faculty member or advisor. Worked with faculty members on activities other than counsework (committees, orientation, studen life activities, etc.) Discussed ideas from your readings or classes with faculty members outside of class/Discussed course topics, ideas, or concepts with a faculty member outside of class.	FACTHER,SFotherwork FACTHER,SFotherwork FACTHERS,SFdiscuss	SR FY SR FY SR	1.9 2.8 1.6 2.4	2.0 2.6 1.7 2.2	1.9 2.8 1.8 2.3	1.9 2.6 1.6 2.2 2.4 2.8	3.2 3.3 1.9 2.6 1.7 2.3 2.3	3.2 3.4 1.9 2.6 1.7 2.2 2.4	3.3 3.5 2.0 2.6 1.8 2.2 2.4	Trend
Talked about career plans with a faculty member or advisor. Worked with faculty members on activities other than counsework (committees, orientation, studen life activities, etc.) Discussed ideas from your readings or classes with faculty members outside of class/ Discussed course topics, ideas, or concepts with a faculty	FACPLANS,SFcareer t FACOTHER,SFotherwork	SR FY SR FY SR FY SR FY	1.9 2.8 1.6 2.4	2.0 2.6 1.7 2.2	1.9 2.8 1.8 2.3	1.9 2.6 1.6 2.2 2.4 2.8 2.2	3.2 3.3 1.9 2.6 1.7 2.3 2.3 2.7	3.2 3.4 1.9 2.6 1.7 2.2 2.4 2.7 2.2	3.3 3.5 2.0 2.6 1.8 2.2 2.4 2.7	Trend
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Experiences and knowledge Talked about career plans with a faculty member or advisor Worked with faculty members on activities other be than coursework (committees, orientation, studen life activities, etc.) Discussed ideas from your readings or classes with faculty members outside of class/Discussed course topics, ideas, or concepts with a faculty member outside of class Discussed your academic performance with a faculty member outside of class Discussed your academic performance with a faculty member of the performance with a faculty member of the performance with a faculty member or project that required integrating ideas or information from	FACTHER,SFotherwork FACTHER,SFotherwork FACTHERS,SFdiscuss	SR FY SR FY SR FY SR FY SR FY FY FY FY	1.9 2.8 1.6 2.4 2.2 2.7	2.0 2.6 1.7 2.2 2.4 2.6	1.9 2.8 1.8 2.3 2.2 2.6	1.9 2.6 1.6 2.2 2.4 2.8 2.2	3.2 3.3 1.9 2.6 1.7 2.3 2.3 2.7	3.2 3.4 1.9 2.6 1.7 2.2 2.4 2.7 2.2	3.3 3.5 2.0 2.6 1.8 2.2 2.4 2.7	Trend
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Talked about career plans with a faculty member or advisor faculty members on activities other than counsework (committees, orientation, studen life activities, etc.) Discussed ideas from your readings or classes with faculty members outside of class Discussed course topics, ideas, or concepts with a faculty member outside of class Discussed with faculty member outside of class Discussed with a faculty member outside of class Discussed with a faculty member outside of class and faculty member of class	FACPLANS.SFcareer # FACOTHER.SFotherwork FACIDEAS.SFdiscuss SFPerform INTEGRAT MEMORIZE	SR FY SR	1.9 2.8 1.6 2.4 2.2 2.7 3.0 3.7 2.6 2.4 3.0	2.0 2.6 1.7 2.2 2.4 2.6 3.1 3.6 During the current sc 2.5 2.4	1.9 2.8 1.8 2.3 2.2 2.6 3.7 3.7 1-Very little, 2-Sea 2.6 2.4 3.1	1.9 2.6 1.6 2.2 2.4 2.8 2.2 2.3 2.6 2.6 2.6 2.3 3.1	3.2 3.3 1.9 2.6 1.7 2.3 2.3 2.7 2.1 2.3 2.7 2.1 2.3 3.0	3.2 3.4 1.9 2.6 1.7 2.2 2.4 2.7 2.2 2.3 2.3 2.7 2.7 2.2 2.3	33 35 20 26 18 22 24 27 22 23 26 23 31	Trend
Talked about career plans with a faculty member or advisor Worked with faculty members on activities other be than coursewofk (committees, orientation, studen life activities, etc.) Discussed ideas from your readings or classes with faculty members outside of class // Discussed course topics, ideas, or concepts with a faculty member outside of class Discussed your academic performance with a faculty member outside of class Worked on a paper or project that required integrating ideas or information from various sources Mental Activities Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form/Memorizing course material Applying theories or concepts to practical problems or in new situations Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components/ Analyzing an idea, experience, or line of resonators.	FACPLANS.SFcareer § FACOTHER,SFotherwork. FACIDEAS,SFdiscuss SFPerform INTEGRAT MEMORIZE APPLYING.HOupply	SR FY FY FY FY FY FY FY FY	1.9 2.8 1.6 2.4 2.2 2.7 3.0 3.7 2.6 2.4 3.0 3.2	2.0 2.6 1.7 2.2 2.4 2.6 3.1 3.6 During the current to 2.5 2.4 3.2 3.3	1.9 2.8 1.8 2.3 2.2 2.6 3.2 3.7 3.1 3.1 3.3	1.9 2.6 1.6 2.2 2.4 2.8 2.2 2.3 2.3 3.1 3.1 3.2	3.2 3.3 1.9 2.6 1.7 2.3 2.3 2.7 2.1 2.3 2.7 2.1 2.3 3.0 3.1 3.1	3.2 3.4 1.9 2.6 1.7 2.2 2.4 2.7 2.2 2.3 2.7 2.3 2.9 3.1	33 35 20 26 18 22 24 27 22 23 26 23 31 32	Trend
Talked about career plans with a faculty member or advisor. Talked about career plans with a faculty member or advisor. Worked with faculty members on activities other than counsework (committees, orientation, studen life activities, etc.) Discussed closes from your readings or classes with faculty members outside of class Discussed course topics, ideas, or concepts with a faculty member outside of class Discussed your academic performance with a faculty member of the concepts of	FACPLANS.SFcareer § FACOTHER,SFotherwork. FACIDEAS,SFdiscuss SFPerform INTEGRAT MEMORIZE APPLYING.HOupply	SR FY SR	1.9 2.8 1.6 2.4 2.2 2.7 3.0 3.7 2.6 2.4 3.0 3.2	2.0 2.6 1.7 2.2 2.4 2.6 3.1 3.6 During the current sc 2.5 2.4 3.2 3.3	1.9 2.8 1.8 2.3 2.2 2.6 3.2 3.7 1=Very lint. 2=Sur 2.6 2.4 3.1 3.3	1.9 2.6 1.6 2.2 2.4 2.8 2.2 2.3 2.3 2.6 2.6 2.3 3.1 3.1	3.2 3.3 1.9 2.6 1.7 2.3 2.7 2.1 2.3 2.7 2.1 2.3 3.0 3.1	3.2 3.4 1.9 2.6 1.7 2.2 2.4 2.7 2.2 2.3 nual activities? 2.7 2.3 2.9 3.1	33 35 20 26 18 22 24 27 22 23 26 23 31 32	Trend
Talked about career plans with a faculty member or advisor Worked with faculty members on activities other be than coursewofk (committees, orientation, studen life activities, etc.) Discussed ideas from your readings or classes with faculty members outside of class // Discussed course topics, ideas, or concepts with a faculty member outside of class Discussed your academic performance with a faculty member outside of class Worked on a paper or project that required integrating ideas or information from various sources Mental Activities Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form/Memorizing course material Applying theories or concepts to practical problems or in new situations Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components/ Analyzing an idea, experience, or line of resonators.	FACPLANS.SFcareer § FACOTHER,SFotherwork. FACIDEAS,SFdiscuss SFPerform INTEGRAT MEMORIZE APPLYING.HOupply	SR FY FY FY FY FY FY FY FY	1.9 2.8 1.6 2.4 2.2 2.7 3.0 3.7 2.6 2.4 3.0 3.2	2.0 2.6 1.7 2.2 2.4 2.6 3.1 3.6 During the current to 2.5 2.4 3.2 3.3	1.9 2.8 1.8 2.3 2.2 2.6 3.2 3.7 3.1 3.1 3.3	1.9 2.6 1.6 2.2 2.4 2.8 2.2 2.3 2.3 3.1 3.1 3.2	3.2 3.3 1.9 2.6 1.7 2.3 2.3 2.7 2.1 2.3 2.7 2.1 2.3 3.0 3.1 3.1	3.2 3.4 1.9 2.6 1.7 2.2 2.4 2.7 2.2 2.3 2.7 2.3 2.9 3.1	33 35 20 26 18 22 24 27 22 23 26 23 31 32	Trend

	the soundness of their conclusions/ Evaluating a point of view, decision, or information source	Art Charles & Range Profes THEMSON									V/_
-	Synthesizing and organizing ideas, information,		SR	3.3	3.2	3.4	3.3	3.1	3.2	3.2	
e.	synthesizing and organizing iteas, innormation, or experiences into new, more complex interpretations and relationships/ Forming a new idea or understanding from various pieces of	SYNTHESZ,HOform	FY	3.3	3.3	3.4	3.2	3.1	3.1	3.1	
	information		SR	3.4	3.5	3.6	3.3	3.2	3.2	3.2	
					ii	1 1		l	l	l	#NAME?
				2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
_	-	Variable	Class								
5. In	nstructors				During th	e current school year, to wha I=Very little, 2=Son	ne, 3=Quite a bit, 4=1	ery much	ring?		
		ETgoals	FY				3.3 3.3	3.2	3.1	3.1	
a.	Clearly explained course goals and requirements Taught course in an organized way	ETorganize	SR FY SR				3.3 3.3	3.2 3.2 3.2	3.2 3.3	3.1 3.3	Š
c	Used examples of illustrations to explain difficult points	ETexample	FY SR				3.4	3.3 3.3	3.1 3.3	3.2 3.3	~
d	Provide feedback on a draft or work in progress	ETdraftfb	FY SR				2.9	2.8	2.9 3.0	3.0 3.1	=
e.	Provide prompt and detailed feedback on tests or completed assignments	ETfeedback	FY SR				3.0 3.2	2.9 3.0	3.0 3.1	2.9 3.1	×
	Worked with other students on projects during class	CLASSGRP	FY SR	2.0	2.1	2.1					
	Worked with classmates outside of class to	OCCGRP	FY	2.4	2.7	2.7					
F	Put together ideas or concepts from different	occur	SR	2.6	2.6	2.7					
	courses when completing assignments or during class discussions/ Combined ideas from different	INTIDEAS	FY	2.7	2.9	3.0					
	courses when completing assignments		SR	3.2	3.1	3.3					
	Tutored or taught other students	TUTOR	FY	1.8	1.7	1.8					
-	(paid or voluntary)		SR	2.1	2.1	2.2					
	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	FY	1.3	1.3	1.3					
H	Used an electronic medium (listserv, chat group,		SR FY	1.4 2.5	2.5	2.7					
	Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	SR	2.8	2.5	2.8					
	Used e-mail to communicate with an instructor	EMAIL	FY	3.2	3.5	3.5					
-		Littin	SR	3.6	3.6	3.8 2.8					
	Discussed grades or assignments with an instructor	FACGRADE	FY SR	2.6	2.8 2.8	2.8					
	Received prompt written or oral feedback from	FACFEED	FY	3.0	3.1	3.1					
-	faculty on your academic performance		SR	3.1	3.2	3.3					
	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY SR	2.5 2.8	2.8	2.8					
	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)/ Discussed ideas	OOCIDEAS	FY	3.2	3.2	3.2					
	from your courses with others (friends, family, co- workers, etc.)		SR	3.3	3.2	3.3					
_					l	1 1		l	l	i	l
				2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
_		Variable	Class							l	
	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY SR	3.0 3.0	3.1 2.8	3.1 3.0					
	Had serious conversations with students who are very different from you in terms of their religious	DIFFSTU2	FY	3.3	3.2	3.2					
	beliefs, political opinions, or personal values		SR	3.1	3.0	3.0					
	No. of the Property of the Pro				Duri	ng the current school year, ai					
•. Q	Quantitative Reasoning Reached conclusions based on your own analysis		FY			1=never, 2=some	times, 3=often, 4=ver	y often 2.4	2.4	2.4	
a.	of numerical information (numbers, graphs, statistics, etc.)	QRconclude	SR				2.6	2.5	2.5	2.5	_
	Used numerical information to examine a real- world problem or issue (unemployment, climate	QRproblem	FY				2.1	2.2	2.3	2.2	
b.	change, public health, etc.)		SR				2.4	2.3	2.3	2.4	$\overline{}$
c	Evaluated what others have concluded from numerical information	QRevaluate	FY SR				2.3	2.4	2.3	2.3 2.7	\sim
	-				During the current :	school year, about how much	reading and writing I				
7. R	Number of written papers or reports of fewer		FY	3.2	3.3	None, 2=1-4, 3=5-10, 4=11- 3.1	20, 5=More than 20 10.0	8.7	8.8	8.7	
a.	than 5 pages	WRITESML,wrshortnum	SR	3.2	3.3	3.1	9.8	8.9	9.8	9.5	
b.	Number of written papers or reports between 6 and 10 pages	wrmednum	FY				2.7	2.5	2.9	2.6	~
ŀ	Number of written papers or reports of 11 pages	wrlongnum	SR FY				5.0 0.4	4.9 0.5	4.5 0.6	4.5 0.9	\rightarrow
ļ.	or more		SR				2.7	3.0	2.9	3.5	/
d.	Estimated number of assigned pages of student writing.	wrpages	FY SR				56.8 110.3	54.6 110.4	57.9 108.9	59.8 115.6	\simeq
F	Number of assigned textbooks, books, or	READASGN	FY	4.4	4.3	4.2	110.5	110.4	100.9	115.0	
F	book-length packs of course readings Number of books read on your own (not	NEW WOODS	SR	4.0	4.1	4.0					
I	assigned) for personal enjoyment or academic	READOWN	FY	2.3	2.2	2.1					

assigned) for personal enjoyment or academic	ALCHO TITA	1	2.4	2.4	2.3					
enrichment Number of written papers or reports of 20 pages		SR FY	2.4 1.2	2.4 1.2	2.3					
or more	WRITEMOR	SR	1.9	1.9	1.9					
Number of written papers or reports between 5	WRITEMID	FY	2.9	2.8	2.7					
and 19 pages		SR	3.0	3.2	3.1					
Problem Sets			In a typica	1 week, how many homewo 1=None, 2=1-2, 3=3-4, 4	rk problem sets do you com l=5-6, 5=More than 6	uplete?				
Number of problem sets that take you more than	PRORSETA	FY	2.1	2.6	2.4					
an hour to complete	TROBBETA	SR	2.1	2.0	2.2					
Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.1	2.0 1.6	2.2					
an rout to complete		SR	1.7	1.6	1.6					
			2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
	Variable	Class								
Examinations Select the circle that best represents the extent to					I=Very I	little to 7=Very much				
which your examinations during the current	EXAMS	FY	5.6	5.7	5.5					
school year have challenged you to do your best	EAAMS		5.4		5.4					
work.		SR	3.4	5.5	current school year, about	. h	l	2		
Additional Collegiate Experiences			1		I=Never, 2=Some	t now opten nave you a times, 3=Often, 4=Ve	tone each of the followi ry often	ng:		
Exercised or participated in physical fitness	EXRCSE05	FY	2.9	3.3	3.3					
activities		SR	2.9	3.1 1.7	3.1					
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY SR	1.9 1.8	1.7	1.5					
- '			- 10		ol year, about how often has	ve you had discussion	s with people from the	following groups?		
8. Discussions with Peers		FY			I=never, 2-some	times, 3=often, 4=ver	y often 3.1	3.1	3.0	
People of a race or ethnicity other than your own	DDrace	SR				3.1	3.0	3.1	3.2	
b. People from an economic background other than	DDeconomic	FY				3.4	3.1	3.1	3.1	
your own	Discontinue	SR				3.2	3.2	3.2	3.2	
c. People with religious beliefs other than your own	DDreligion	FY	1			3.3	3.2	3.20	3.1	\sim
		SR FY				3.2 2.9	3.1 2.4	3.20 2.7	3.2 2.4	- V
d. People with political views other than your own	DDpolitical	SR	ĪII			2.8	2.4	2.4	2.4	
				During the curren	t school year, about how of	ften have you done the	following?			
Learning Strategies Identified key information from reading a.		FY			never, 2=sometimes, 3=of	tten, 4=very often 3.4	3.3	3.3	3.3	
assignments	LSreading	SR	ĪII			3.6	3.3	3.4	3.4	
b. Reviewed your notes after class	LSnotes	FY	1			2.5	2.8	2.8	2.7	
		SR				2.6	2.4	2.6	2.5	
c. Summarized what you learned in class or from course materials	LSsummary	FY	ĪII			2.6	2.8	2.8	2.8	(~
10. Been Challenged		SR			I=not at all, 7= ver	2.9	2.6	2.9	2.8	
During the current school year, to what extent		FY				5.4	5.6	5.6	5.6	
a have your courses challenged you to do your best work?	challenge	SR	ĪII			5.7	5.4	5.6	5.5	\ <u>\</u>
			Which of the following i	have you done or do you p	lan to do before you graduc	ate from your instituti	on? (Recoded: 0=Have	not decided, Do not		
11. Enriching Educational Experiences			plan to do, Plan to c	do; I=Done/ Done or in pr	rogress. Thus, below is the p	proportion respondin	g "Done" among all va	lid respondents.)		
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04,intern	FY SR	14% 56%	8% 57%	8% 61%	11% 75%	4% 68%	9% 66%	9% 66%	
Hold a formal leadership role in a student	leader	FY					12%	12%		~ /
organization or group	r.m.i	SR				15%		1.2%	20%	
						74%	79%	70%	20%	_ ~
							79%			
			2005 Mean	2008 Mean	2011 Mean		79% 2017 Mean			Trend
			2005 Mean	2008 Mean	2011 Mean	74%	l	70%	68%	Trend
Participate in a learning community or some	Variable	Class				74% 2014 Mean	2017 Mean	70% 2020 Mean	68% 2023 Mean	Trend
 other formal program where groups of students 	Worlder LRNCOM04,learn.com	Class FY SR	2005 Mean 3% 12%	2008 Mean 3% 18%	2011 Mean 5% 17%	74%	l	70%	68%	Trend
c. other formal program where groups of students take two or more classes together		Class	3%	3%	5%	74% 2014 Mean	2017 Mean	70% 2020 Mean 5%	68% 2023 Mean 5%	Trend
other formal program where groups of students take two or more classes together Study abroad	Viotable LRNCOM04,learncom STDABR04,abroad	Class FY SR	3% 12%	3% 18%	5% 17%	74% 2014 Mean 6% 15%	2017 Mean 4% 19%	70% 2020 Mean 5% 23%	68% 2023 Mean 5% 20%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty		FY SR FY	3% 12% 2%	3% 18% 2%	5% 17% 1%	74% 2014 Mean 6% 15% 0%	2017 Mean 4% 19%	70% 2020 Mean 5% 23% 1%	5% 20% 2%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty e. member outside of course or program requirements	STDABR04,abroad	FY SR FY SR	3% 12% 2% 44%	3% 18% 2% 56%	5% 17% 1% 56%	74% 2014 Mean 6% 15% 0% 53%	2017 Mean 4% 19% 0% 38%	70% 2020 Mean 5% 23% 1% 51%	5% 20% 29%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty e. member outside of course or program requirements Culminating senior experience (capstone course,	STDABR04,abroad	FY SR FY SR FY	3% 12% 2% 44% 3%	3% 18% 2% 56% 4%	5% 17% 1% 56% 5%	74% 2014 Mean 6% 15% 0% 53% 9%	2017 Mean 4% 19% 0% 38% 8%	70% 2020 Mean 5% 23% 1% 51% 8%	5% 2023 Mean 5% 20% 2% 29%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty e. member outside of course or program requirements	STDABR04,abroad RESRCH04,research	FY SR FY SR FY SR FY SR FY SR	3% 12% 2% 44% 3% 40% 1%	3% 18% 2% 56% 4% 32% 0%	5% 17% 1% 56% 5% 39% 1% 82%	74% 2014 Mean 6% 15% 0% 53% 9%	2017 Mean 4% 19% 0% 38% 8% 54%	70% 2020 Mean 5% 23% 1% 51% 8% 54%	5% 20% 20% 2% 29% 11% 51%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty e. member outside of course or program requirements Culminating serior experience (capstone course, f. serior project or thesis, comprehensive exam,	STDABR04,abroad RESRCH04,research	FY SR FY SR FY SR FY SR FY SR FY FY	3% 12% 2% 44% 3% 40% 1% 89% 46%	3% 18% 2% 56% 4% 32% 0% 96% 51%	5% 17% 1% 56% 56% 5% 39% 1% 49%	74% 2014 Mean 6% 15% 0% 53% 9% 55%	2017 Mean 4% 19% 0% 38% 8% 54% 0%	70% 2020 Mean 5% 23% 1% 51% 8% 54% 0%	5% 20% 20% 20% 11% 51%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty e. member outside of course or program requirements Culminating senior experience (capstone course, f. senior project or thesis, comprehensive exam, etc.) Foreign language coursework	STDABR04.abroad RESRCH04.research SNRX04.capstone FORLNG04	FY SR FY SR FY SR FY SR FY SR FY SR	3% 12% 2% 44% 3% 40% 1% 6 89% 46% 72%	3% 18% 2% 56% 4% 32% 0% 96% 51%	5% 17% 1% 56% 5% 39% 1% 82% 49% 75%	74% 2014 Mean 6% 15% 0% 53% 9% 55%	2017 Mean 4% 19% 0% 38% 8% 54% 0%	70% 2020 Mean 5% 23% 1% 51% 8% 54% 0%	5% 20% 20% 20% 11% 51%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty e. member outside of course or program requirements Culminating senior experience (capstone course, f. senior project or thesis, comprehensive exam, etc.)	STDABR04,abroad RESRCH04,research SNRX04,cupstone	FY SR FY SR FY SR FY SR FY SR FY FY	3% 12% 2% 44% 3% 40% 1% 89% 40% 40% 3%	3% 18% 2% 56% 4% 32% 0% 96% 51% 75% 2%	5% 17% 1% 56% 56% 5% 39% 1% 49%	74% 2014 Mean 6% 15% 0% 53% 9% 55%	2017 Mean 4% 19% 0% 38% 8% 54% 0%	70% 2020 Mean 5% 23% 1% 51% 8% 54% 0%	5% 20% 20% 20% 11% 51%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty emember outside of course or program requirements Culminating senior experience (capstone course, f. senior project or thesis, comprehensive exam, etc.) Foreign language coursework Independent study or self-designed major 12. Community Based Project	STDABR04.abroad RESRCH04.research SNRX04.capstone FORLNG04	FY SR FY SR FY SR FY SR FY SR FY SR FY FY FY	3% 12% 2% 44% 3% 40% 1% 89% 46% 72% 3% 49%	3% 18% 2% 56% 4% 32% 0% 96% 51% 2% 33%	5% 17% 1% 56% 5% 39% 1% 82% 49% 75% 1%	74% 2014 Mean 6% 15% 0% 53% 9% 55%	2017 Mean 4% 19% 0% 38% 8% 54% 0% 91%	70% 2020 Mean 5% 23% 1% 51% 8% 54% 0% 91%	5% 2023 Mean 5% 20% 2% 29% 11% 51% 1% 93%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty e. member outside of course or program requirements Culminating senior experience (capstone course, f. senior project or thesis, comprehensive exam, etc.) Foreign language coursework Independent study or self-designed major 12. Community Based Project About how many of your courses at this	STDABROLabroad RESRCHOLresearch SNRXOLcaptone FORLNGOL NDSTD04	FY SR FY SR FY SR FY SR FY SR FY SR FY FY FY	3% 12% 2% 44% 3% 40% 1% 89% 40% 40% 3%	3% 18% 2% 56% 4% 32% 0% 96% 51% 75% 2%	5% 17% 1% 50% 5% 39% 1% 82% 49% 75% 10%	74% 2014 Mean 6% 15% 0% 53% 9% 55% 2% 97%	2017 Mean 4% 19% 0% 38% 8% 54% 0%	70% 2020 Mean 5% 23% 1% 51% 8% 54% 0%	5% 20% 20% 20% 11% 51%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty emember outside of course or program requirements Culminating senior experience (capstone course, facility of the senior project or thesis, comprehensive exam, etc.) Foreign language coursework Independent study or self-designed major 12. Community Based Project	STDABR04.abroad RESRCH04.research SNRX04.capstone FORLNG04	FY SR	3% 12% 2% 44% 3% 40% 1% 89% 46% 72% 3% 49%	3% 18% 2% 56% 4% 32% 0% 96% 51% 2% 33%	5% 17% 1% 56% 5% 39% 1% 82% 49% 15% 16 40%	7.4% 2014 Mean 6% 15% 0% 53% 9% 2% 97%	2017 Mean 4% 19% 0% 38% 8% 54% 0% 91%	70% 2020 Mean 5% 23% 1% 51% 8% 54% 0% 91%	5% 2023 Mean 5% 20% 2% 29% 11% 51% 1% 93%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty e. member outside of course or program requirements Culminating senior experience (capatone course, f. senior project or thesis, comprehensive exam, etc.) Foreign language coursework Independent study or self-designed major 12. Community Based Project About how many of your courses at this a institution have included a community-based	STDABROLabroad RESRCHOLresearch SNRXOLcaptone FORLNGOL NDSTD04	FY SR FY FY SR FY FY FY FY	3% 12% 2% 44% 3% 40% 1% 89% 46% 72% 3% 49%	3% 18% 2% 56% 4% 32% 0% 96% 51% 2% 33%	5% 17% 1% 56% 5% 39% 1% 82% 49% 156 40% 175% 136	7.4% 2014 Mean 6% 15% 0% 53% 9% 55% 2% 97%	2017 Mean 4% 19% 0% 38% 8% 0% 91%	70% 2020 Mean 5% 23% 1% 51% 8% 54% 0% 91%	2023 Mean 5% 20% 20% 11% 51% 19% 93%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty e.member outside of course or program requirements Cultimating senior experience (capstone course, f. senior project or thesis, comprehensive exam, etc.) Foreign language coursework Independent study or self-designed major 12. Community Based Project About how many of your courses at this a institution have included a community-based project (service-learning)?	STDABROLabroad RESRCHOLresearch SNRXOLcaptone FORLNGOL NDSTD04	FY SR FY FY SR FY FY FY FY	3% 12% 2% 44% 3% 44% 1% 5% 40% 1% 59% 46% 49% 1.3	3% 18% 2% 5% 5% 4% 32% 0% 96% 51% 75% 2% 1.3 1.4	5% 17% 196 56% 5% 39% 196 82% 49% 175% 118 140% 1-none, 2: 1-none, 2: 1.4	7.4% 2014 Mean 6% 15% 0% 53% 9% 55% 2% 97% 1.3 1.4	2017 Mean 4% 19% 0% 38% 54% 0% 51% 1.3 1.4	70% 2020 Mean 5% 23% 1% 51% 8% 54% 0% 91%	2023 Mean 5% 20% 20% 11% 51% 19% 93%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty emether outside of course or program requirements Cultimating senior experience (capatone course, for senior project or thesis, comprehensive exam, etc.) Foreign language coursework Independent study or self-designed major 12. Community Based Project About how many of your courses at this institution have included a community-based project (service-learning)?	STDABRO4,abened RESRCH04,research SNRX04,capstone FORLNG04 NUSTD04 servoome	FY SR	3% 12% 2% 44% 3% 44% 3% 40% 11% 89% 46% 72% 3% 49% 1.3	3% 18% 2% 56% 4% 32% 0% 96% 51% 75% 2% 33% 1.4	5% 17% 16 56% 56% 5% 39% 11% 82% 49% 17% 11% 11% 11% 11% 11% 11% 11% 11% 11	7.4% 2014 Mean 6% 15% 0% 53% 9% 55% 97% 1.3 1.3 1.3 1.4 1.7 1.7 1.7 1.7 1.7 1.7 1.7 1.7 1.7 1.7	2017 Mean 4% 19% 0% 38% 8% 54% 0% 91% 1.3 1.4	70% 2020 Mean 5% 23% 1% 8% 51% 8% 54% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	68% 2023 Mean 5% 20% 2% 11% 51% 156 93%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty e.member outside of course or program requirements Cultimating senior experience (capstone course, f. senior project or thesis, comprehensive exam, etc.) Foreign language coursework Independent study or self-designed major 12. Community Based Project About how many of your courses at this a institution have included a community-based project (service-learning)?	STDABROLabroad RESRCHOLresearch SNRXOLcaptone FORLNGOL NDSTD04	FY SR FY FY SR FY FY FY FY	3% 12% 2% 44% 3% 44% 1% 5% 40% 1% 59% 46% 49% 1.3	3% 18% 2% 5% 5% 4% 32% 0% 96% 51% 75% 2% 1.3 1.4	5% 17% 196 56% 5% 39% 196 82% 49% 175% 118 140% 1-none, 2: 1-none, 2: 1.4	7.4% 2014 Mean 6% 15% 0% 53% 9% 55% 2% 97% 1.3 1.4	2017 Mean 4% 19% 0% 38% 54% 0% 51% 1.3 1.4	70% 2020 Mean 5% 23% 1% 51% 8% 54% 0% 91%	2023 Mean 5% 20% 20% 11% 51% 19% 93%	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty emember outside of course or program requirements Culminating senior experience (capstone course, for each of the course, for	STDABRO4,abroad RESRCH04,research SNRX04,cupstone FORLNG04 INDSTD04 servcourse	FY SR FY FY SR	3% 12% 2% 44% 3% 40% 1% 89% 40% 72% 3% 49% 1.3 1.4	3% 18% 2% 56% 4% 4% 32% 0% 96% 51% 51% 2% 1,3 1,4 leet the circle that best rep 1 to leftinglik, Unsupport	5% 17% 16 56% 56% 5% 39% 1% 82% 49% 17% 40% 1.3 1.4 resents the quality of your re. Sonce of alternation to 7. 6.0	7.4% 2014 Mean 6% 15% 0% 53% 9% 55% 2% 97% 13 1.4 1.4 1.4 1.4 1.6 6.0	2017 Mean 4% 19% 0% 38% 54% 0% 91% 1.3 1.4 ple of your institution. Sense of helioging 5.6	70% 2020 Mean 5% 23% 1% 51% 8% 54% 0% 91%	2023 Mean 5% 20% 20% 11% 51% 13% 13, 1.3 1.6	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty emether outside of course or program requirements Cultimating senior experience (capatone course, for senior project or thesis, comprehensive exam, etc.) Foreign language coursework Independent study or self-designed major 12. Community Based Project About how many of your courses at this institution have included a community-based project (service-learning)?	STDABRO4,abened RESRCH04,research SNRX04,capstone FORLNG04 NUSTD04 servoome	FY SR	3% 12% 2% 44% 3% 44% 1% 89% 40% 1% 49% 1.3 1.4 5.9	3% 13% 2% 56% 4% 4% 62% 0% 55% 4% 0% 51% 75% 23% 1.3 1.4 lect the circle that best rep 1-Infriendly, Unsupporti 6.1 5.9	5% 17% 1% 50% 50% 50% 50% 1% 49% 175% 105 106 107 1.3 1.3 1.4 research the quality of your reversible to the control of the co	7.4% 2014 Mean 6% 15% 0% 53% 9% 55% 2% 6,7% 1.3 1.4 1.4 1.4 1.5 1.6 6.0 6.0	2017 Mean 4% 19% 0% 38% 54% 0% 51% 1.3 1.4 1.4 204 your institution. 5. State of Schoolingty 5.5 5.4 5.8	70% 2020 Mean 5% 23% 1% 58% 54% 0% 91% 1.3 1.6 5.8 5.7 6.0	2023 Mean 5% 20% 2% 11% 51% 13% 1.3 1.6	Trend
c. other formal program where groups of students take two or more classes together d. Study abroad Work on a research project with a faculty emember outside of course or program requirements Culminating senior experience (capstone course, for each of the course, for	STDABRO4,abroad RESRCH04,research SNRX04,cupstone FORLNG04 INDSTD04 servcourse	FY SR	3% 12% 2% 44% 3% 40% 1% 89% 40% 72% 3% 49% 1.3 1.4	3% 18% 2% 56% 4% 4% 32% 0% 96% 51% 51% 2% 1,3 1,4 leet the circle that best rep 1 to leftingly, Unsupport	5% 17% 16 56% 56% 5% 39% 1% 82% 49% 17% 40% 1.3 1.4 resents the quality of your re. Sonce of alternation to 7. 6.0	7.4% 2014 Mean 6% 15% 0% 53% 9% 55% 9% 1.3 1.3 1.4 1.4 relationships with pool of the control	2017 Mean 4% 19% 0% 38% 8% 54% 0% 91% 1.3 1.4 pple at your institution. Street of belonging 5.6 5.5	70% 2020 Mean 5% 23% 1% 8% 51% 8% 91% 1.3 1.6	2023 Mean 5% 20% 20% 2% 11% 51% 93% 1-6 5.6 5.4 5.4	Trend

ľ	·· rectauousinps with tacincy memoris	marra consignations	SR	6.0	5.9	6.1	6.2	5.9	6.0	5.9	
Г	Student services staff (career services, student		FY		I=Unhelpful,	Inconsiderate, Rigid to 7=1	Helpful, Considerate, 5.6	Flexible 5.4	5.3	5.3	
ľ	activities, housing, etc.)	QIstaff	SR				5.0	4.5	4.6	4.6	<u></u>
- [e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	FY				5.5 4.7	5.3 4.3	5.4 4.7	5.2 4.7	\sim
-	Relationships with administrative personnel	FNVADM	SR FY	5.3	4.7	5.3	4./	4.3	4./	4./	~
\perp	and offices	ENVAIM	SR	5.0	4.3	4.6 at does your institution emp	hariza each of the falls	wina?			
14.	Institutional Environment				1=V	'ery little, 2=Some, 3=Quite	a bit, 4=Very much				~
	 Spending significant amounts of time studying and on academic work 	ENVSCHOL,empstudy	FY SR	3.2 3.3	3.5 3.4	3.4 3.6	3.3	3.3 3.4	3.3 3.3	3.3 3.4	
-	b. Providing the support you need to help you succeed academically	ENVSUPRT,SEacademic	FY	3.4	3.5	3.5	3.3	3.2	3.1	3.0	
ŀ	Using learning support services (tutoring services,		SR FY	3.2	3.4	3.4	3.2	3.0	2.9	2.9	$\overline{}$
Ľ	writing center, etc.)	SElearnsup	SR				3.1	2.8	2.7	2.9	\sim
				2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
			Class								
Γ	Encouraging contact among students from	Variable	CARR								
-	different economic, social, and racial or ethnic d. backgrounds/ Having contact among students	ENVDIVRS,SEdiverse	FY	2.7	2.9	2.9	2.8	2.4	2.6	2.5	_ _
	from different backgrounds (social, racial/ethnic, religious, etc.)		SR	2.2	2.4	2.7	2.5	2.2	2.3	2.6	
	e. Providing the support you need to thrive socially/ opportunities to be involved socially	ENVSOCAL, SEsocial	FY SR	2.7 2.4	2.9 2.4	2.8 2.5	3.2 3.1	2.9	2.9	3.0	~~
ŀ	Providing support for your overall well-being	SEwellness	FY	2.4	2.4	2.3	3.3	3.2	2.4	2.5	_
ľ	(recreation, health care, counseling, etc.) Helping you cope with your non-academic	SEWCHRESS	SR				3.1	2.8	2.2	2.2	
	responsibilities (work, family, etc.)/ Helping you manage your non-academic responsibilities	ENVNACAD,SEnonacad	FY	2.4	2.5	2.4	2.5	2.3	2.0	2.0	
ļ	(work, family, etc.)		SR	2.3	2.3	2.3	2.2	2.0	1.7	1.8	
ı	Attending campus events and activities (special speakers, cultural performances, athletic events,	ENVEVENT,SEactivities	FY	3.0	3.3	3.4	3.0	2.9	2.9	2.9	
-	etc.) Attending events that address important social,		SR FY	3.0	2.9	3.2	3.0	2.6	2.8	2.7	$\stackrel{\sim}{\sim}$
	economic, or political issues	SEevents	SR				3.0	2.7	2.6	2.5	
	Using computers in academic work	ENVCOMPT	FY SR	3.3	3.4	3.3 3.4					
_			SK		About how i	nany hours do you spend in hrs/wk, 4=11-15 hrs/wk, 5:	a typical 7-day week c	loing each of the follow	wing? /wk 8=More than 30 I	pre/sek	
15.	Time Usage				.,	⁰ critera was changed	, so cannot compare a	cross time			
	Preparing for class (studying, reading, writing, a. doing homework or lab work, analyzing data,	ACADPRO1,tmprephrs	FY	5.0	5.2	5.2	18.2	18.3	18.3	19.1	=
\perp	rehearsing, and other academic activities)		SR	5.3	5.4	5.5	20.4	20.7	18.7	18.8	
,	Participating in co-curricular activities (organizations, campus publications, student	COCURR01,tmcocurrhrs	FY	3.2	3.6	3.6	9.7	10.6	9.3	8.9	
	government, fraternity or sorority, intercollegiate or intramural sports, etc.)		SR	3.0	3.3	3.3	10.8	10.9	9.7	11.2	
-	Working for pay on campus	WORKON01,tmworkonhrs	FY SR	1.6	1.6	1.4	2.1 5.2	2.1 4.8	2.8 5.4	2.0 5.2	
į,	d. Working for pay off campus	WORKOF01.tmworkoffhrs	FY	1.1	1.1	1.1	0.4	0.1	0.6	0.5	<u> </u>
-			SR FY	1.3	1.1	1.2	0.3	2.2	3.2	0.8 2.4	$\overline{}$
ľ	e. Estimated number of hours working for pay	tmworkhrs	SR				5.5	5.1	6.8	6.0	
	Community service or volunteer work	VOLNTR04,tmservicehrs	FY SR	53% 70%	45%	49%	1.2	1.6 1.6	1.8 2.0	1.0 1.6	
ŀ	Relaxing and socializing (watching TV, partying, etc.)/ (time with friends, video games,		FY	4.1	4.0	3.8	14.7	11.6	14.3	13.6	<u></u>
-	TV or videos, keeping up with friends online,	SOCIAL05,tmrelaxhrs	FY SR	4.1	4.0	3.8	14.7	12.6	13.2	14.2	\
L	etc.)		SŘ	4.2	4.1	3.9	15.9	12.0	15.2	14.2	
				2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
		Variable	Class								
1	h. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01,tmcarehrs	FY SR	1.2 1.1	1.1 1.0	1.1	0.2	0.1 0.2	0.5 0.3	0.3 0.2	\leq
ļ	Commuting to class (driving, walking, etc.)	COMMUTE,tmcommutehrs	FY	1.9	1.9	2.0	1.8	0.9	1.9	1.5	<u> </u>
16.	Assigned Readings Of the time you spend preparing for class in a		SR	1.9	1.7 I= very	1.9 little, 2=some, 3=about hal	f, 4=most, 5=almost a	0.8	1.4	1.4	
	Of the time you spend preparing for class in a typical 7-day week, about how much is on	reading	FY				3.7	3.5	3.6	3.4	~
ᆚ	assigned reading?		SR				3.6	3.4	3.5	3.4	
17.	Educational and Personal Growth						ne, 3=Quite a bit, 4=V	ery much			
	Writing clearly and effectively	GNWRITE,pgwrite	FY SR	3.3 3.6	3.5 3.7	3.5 3.7	3.1 3.7	3.0 3.4	3.0 3.5	3.1 3.6	\rightarrow
ŀ	b. Speaking clearly and effectively	GNSPEAK,pgspeak	FY	2.9	3.0	3.2	2.5	2.6	2.5	2.5	
ŀ			SR FY	3.4 3.4	3.3 3.7	3.3 3.7	3.4	3.1	3.3 3.2	3.3	
ľ	Thinking critically and analytically	GNANALY,pgthink	SR	3.7	3.7	3.8	3.8	3.6	3.6	3.6	~~
ŀ	d. Analyzing quantitative problems	GNQUANT,pganalyze	FY SR	2.7	3.0	2.9 3.0	2.3	2.4	2.4 2.6	2.4	\sim
ŀ	Acquiring job or work-related knowledge	GNWORK,pgwork	FY	2.2	2.4	2.6	2.2	2.2	2.2	2.2	<u>~</u>
Ĺ	and skills	45	SR	2.4	2.3	2.4	2.5	2.3	2.4	2.5	<u> </u>

f. Working effectively with others	GNOTHERS,pgothers	FY	2.8	3.1	3.1	2.5	2.6	2.6	2.5	$\overline{}$
. Working effectively with others	GNOTHERS,pgotners	SR	3.1	3.1	3.2	3.1	2.9	3.0	3.2	~
Developing a personal code of values and ethics/ E. Developing or clarifying a personal code of	GNETHICS,pgvalues	FY	2.9	2.8	3.0	2.6	2.7	2.5	2.6	~~
values and ethics		SR	2.9	2.8	2.9	2.9	2.8	2.9	3.0	$\overline{}$
Understanding people of other racial and ethnic	GNDIVERS.pgdiverse	FY	2.6	2.7	2.9	2.5	2.7	2.7	2.8	
backgrounds		SR	2.7	2.6	2.8	3.0	2.7	2.7	3.0	\sim
i. Solving complex real-world problems	GNPROBSV,pgprobsolve	FY	2.6	2.7	2.8	2.5	2.5	2.5	2.5	\sim
Sorving complex real world problems		SR	2.8	2.6	2.9	2.8	2.6	2.8	2.8	<u> </u>
 Being an informed and active citizen 	pgcitizen	FY				2.6	2.8	2.7	2.5	\sim
	19	SR				3.1	2.7	2.8	2.9	\
Using computing and information technology	GNCMPTS	FY	2.6	2.8	2.7					
Company and mornation technology		SR	3.0	2.7	2.9					
Voting in local, state, or national elections	GNCITIZN	FY	3.4	2.4	2.2					
voting in local, state, or national elections	OTCHEST	SR	3.2	2.8	2.5					
Learning effectively on your own	GNINQ	FY	3.2	3.2	3.3					
Learning effectively on your own	ONING	SR	3.5	3.3	3.4					
Understanding yourself	GNSELF	FY	3.1	3.1	3.2					
Cincisming yoursen	GNSELF	SR	3.4	3.2	3.4					
Contributing to the welfare of your community GNCOMMUN	GNCOMMUN	FY	2.6	2.7	2.8					
Contributing to the wenate of your community	CHEGILITER	SR	2.8	2.7	2.8					
		FY	1.8	1.8	1.8					
Developing a deepened sense of spirituality	GNSPIRIT	SR	2.0	1.7	1.6					
Developing a deepened sense of spirituality	GNSPIRIT	SR	2.0	1.7	1.6					
Developing a deepened sense of spirituality	GNSPIRIT	SR	2.0 2005 Mean	1.7 2008 Mean	1.6 2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
Developing a deepened sense of spirituality				ı	1	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
Developing a deepened sense of spirituality	GNSPIRIT Vortable	Class	2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
Developing a deepened sense of spirituality Acquiring a broad general education		Class FY	2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	2020 Mean	2023 Mean	Trend
Acquiring a broad general education	Vioriable	Class	2005 Mean	2008 Mean	2011 Mean 3.6 3.7			2020 Mean	2023 Mean	Trend
Acquiring a broad general education Academic Advising	Vioriable	Class FY	2005 Mean 3.5 3.7	2008 Mean 3.7 3.7	2011 Mean 3.6 3.7 1=Poor, 2=Fa	2014 Mean ir, 3=Good, 4=Ex		2020 Mean	2023 Mean	Trend
Acquiring a broad general education Academic Advising Overall, how would you evaluate the quality of	Vioriable	Class FY	2005 Mean	2008 Mean	2011 Mean 3.6 3.7			2020 Mean	2023 Mean	Trend
Acquiring a broad general education Academic Advising	Vorlativ GNGENLED	Chur FY SR	2005 Mean 3.5 3.7	2008 Mean 3.7 3.7	2011 Mean 3.6 3.7 1=Poor, 2=Fa			2020 Mean	2023 Mean	Trend
Acquiring a broad general education Academic Advising Overall, how would you evaluate the quality of academic advising you have received at your	Vorlativ GNGENLED	FY SR FY	2005 Mean 3.5 3.7	2008 Mean 3.7 3.7 3.3	3.6 3.7 1=Poor, 2=Fa 3.3 3.4		cellent	2020 Mean	2023 Mean	Trend
Acquiring a broad general education Academic Advising Overall, how would you evaluate the quality of academic advissing you have received at your institution?	Unitable CNGENLED ADVISE	FY SR FY	2005 Mean 3.5 3.7	2008 Mean 3.7 3.7 3.3	3.6 3.7 1=Poor, 2=Fa 3.3 3.4	ir, 3=Good, 4=Ex	cellent	2020 Mean	2023 Mean	Trend
Acquiring a broad general education Academic Advising Overall, how would you evaluate the quality of academic advising you have received at your issuitution? Satisfaction	Vorlativ GNGENLED	FY SR FY SR	3.5 3.7 3.1 3.3	3.7 3.7 3.3 3.3 3.2	3.6 3.7 1=Poor, 2=Fa 3.3 3.4 1=Poor, 2=Fa	ir, 3=Good, 4=Ex ir, 3=Good, 4=Ex	cellent			Trend
Acquiring a broad general education Academic Advising Overall, how would you evaluate the quality of academic advising you have received at your institution? Satisfaction How would you evaluate your entire educational	Unitable CNGENLED ADVISE	FY SR FY SR	3.5 3.7 3.1 3.3	3.7 3.7 3.3 3.2 3.7 3.6	3.6 3.7 1=Poor, 2=Fa 3.3 3.4 1=Poor, 2=Fa 3.7	ir, 3=Good, 4=Ex ir, 3=Good, 4=Ex 3.6 3.8	cellent 3.5 3.5	3.4 3.4	3.3	Trend
Acquiring a broad general education Academic Advising Overall, how would you evaluate the quality of academic advising you have received at your institution? Satisfaction How would you evaluate your entire educational experience at this institution?	Unitable CNGENLED ADVISE	FY SR FY SR	3.5 3.7 3.1 3.3	3.7 3.7 3.3 3.2 3.7 3.6	2011 Mean 3.6 3.7 1=Poor, 2=Fa 3.3 3.4 1=Poor, 2=Fa 3.7 3.7	ir, 3=Good, 4=Ex ir, 3=Good, 4=Ex 3.6 3.8	cellent 3.5 3.5	3.4 3.4	3.3	Trend
Acquiring a broad general education Academic Advising Overall, how would you evaluate the quality of academic advising you have received at your institution? Statisfaction How would you evaluate your entire educational experience at this institution? Enjoyment	Unitable CNGENLED ADVISE	FY SR FY SR	3.5 3.7 3.1 3.3	3.7 3.7 3.3 3.2 3.7 3.6	2011 Mean 3.6 3.7 1=Poor, 2=Fa 3.3 4.1=Poor, 2=Fa 3.7 3.7	ir, 3=Good, 4=Ex ir, 3=Good, 4=Ex 3.6 3.8	cellent 3.5 3.5	3.4 3.4	3.3	Trend