



Demographics

HEDS Alumni Survey 2018–2019 Frequency and Indicator Report Kenyon College

Kenyon Frequencies for Demographics Questions								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
	n	%	n	%	n	%	n	%
What is your current personal status? (Choose one) (Q27)								
Living with partner	25	24%	2,822	23%	12	14%	1,026	12%
Married	11	11%	3,383	28%	51	60%	5,203	62%
Separated or divorced	--	--	126	1%	0	0%	169	2%
Single	65	63%	5,408	45%	21	25%	1,865	22%
Widowed	0	0%	7	0%	0	0%	11	0%
Other	--	--	393	3%	--	--	138	2%
Total	103	100%	12,139	100%	85	100%	8,412	100%
How many dependent children do you have? (Q28)								
None	102	100%	11,024	91%	64	75%	5,320	63%
1 or 2	0	0%	965	8%	19	22%	2,752	33%
More than 2	0	0%	161	1%	--	--	337	4%
Total	102	100%	12,150	100%	85	100%	8,409	100%

Kenyon Frequencies for Demographics Questions								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
	n	%	n	%	n	%	n	%
What was the field of study of your undergraduate major(s)? (Check all that apply) (Q29)								
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	13	13%	1,572	13%	9	11%	953	11%
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	0	0%	1,706	14%	0	0%	1,080	13%
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	0	0%	643	5%	0	0%	382	4%
Education (e.g., Elementary Education, Secondary Education, Special Education)	0	0%	709	6%	0	0%	564	7%
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)	0	0%	247	2%	0	0%	227	3%
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	15	15%	1,012	8%	9	11%	783	9%
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	0	0%	541	4%	--	--	284	3%
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	36	35%	2,600	21%	28	33%	1,858	22%
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	7	7%	1,178	10%	10	12%	833	10%
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	47	46%	3,894	32%	37	44%	2,793	33%
Other	8	8%	898	7%	8	9%	608	7%
Number of Alumni Who Responded to This Question	103		12,157		85		8,504	



Postgraduate Activities

HEDS Alumni Survey 2018–2019 Frequency and Indicator Report Kenyon College

Kenyon Frequencies for Questions on Postgraduate Activities									
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort		
	n	%	n	%	n	%	n	%	
Please indicate which of the following describes your current PRIMARY activity: (Q1)									
Employed, full-time	95	66%	10,039	74%	93	85%	7,588	82%	
Employed, part-time	--	--	359	3%	--	--	398	4%	
Employed, multiple jobs	7	5%	648	5%	6	6%	360	4%	
Graduate or professional school, full-time	30	21%	1,872	14%	--	--	363	4%	
Graduate or professional school, part-time	0	0%	92	1%	0	0%	31	0%	
Military service	--	--	89	1%	0	0%	52	1%	
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	--	--	33	0%	0	0%	15	0%	
Not employed, but seeking employment, admission to graduate school, or other opportunity	6	4%	319	2%	--	--	152	2%	
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)	0	0%	154	1%	--	--	325	4%	
Total	143	100%	13,605	100%	109	100%	9,284	100%	
Please indicate your plans for each of the following degrees or certificates: (Q2)									
Second Bachelor's Degree	Do not plan to pursue	107	96%	9,897	92%	70	92%	6,858	93%
	Degree received	--	--	533	5%	6	8%	411	6%
	Currently enrolled or working toward	0	0%	96	1%	0	0%	33	0%
	Degree you hope to attain in the future	--	--	277	3%	0	0%	112	2%
	Total	111	100%	10,803	100%	76	100%	7,414	100%
Master's Degree in Arts and Sciences (e.g., MA, MS, MFA)	Do not plan to pursue	57	48%	6,108	53%	38	45%	4,251	54%
	Degree received	19	16%	2,529	22%	36	42%	2,767	35%

Kenyon Frequencies for Questions on Postgraduate Activities

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
	Currently enrolled or working toward	12	10%	906	8%	--	--	231	3%
	Degree you hope to attain in the future	30	25%	1,996	17%	8	9%	688	9%
	Total	118	100%	11,539	100%	85	100%	7,937	100%
Master of Business Administration (MBA)	Do not plan to pursue	82	75%	8,061	75%	65	86%	5,852	80%
	Degree received	0	0%	393	4%	--	--	547	8%
	Currently enrolled or working toward	--	--	342	3%	--	--	110	2%
	Degree you hope to attain in the future	25	23%	1,930	18%	6	8%	808	11%
	Total	109	100%	10,726	100%	76	100%	7,317	100%
Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA)	Do not plan to pursue	76	69%	8,510	79%	60	77%	5,848	79%
	Degree received	11	10%	846	8%	15	19%	1,027	14%
	Currently enrolled or working toward	5	5%	447	4%	--	--	125	2%
	Degree you hope to attain in the future	18	16%	923	9%	--	--	398	5%
	Total	110	100%	10,726	100%	78	100%	7,398	100%
Law Degree (JD or LLB)	Do not plan to pursue	96	89%	9,516	91%	67	87%	6,537	91%
	Degree received	5	5%	392	4%	9	12%	535	7%
	Currently enrolled or working toward	--	--	147	1%	0	0%	21	0%
	Degree you hope to attain in the future	--	--	398	4%	--	--	133	2%
	Total	108	100%	10,453	100%	77	100%	7,226	100%

Kenyon Frequencies for Questions on Postgraduate Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)	Do not plan to pursue	102	96%	9,691	93%	68	91%	6,712	93%
	Degree received	--	--	341	3%	5	7%	400	6%
	Currently enrolled or working toward	--	--	283	3%	0	0%	44	1%
	Degree you hope to attain in the future	--	--	149	1%	--	--	40	1%
	Total	106	100%	10,464	100%	75	100%	7,196	100%
PhD	Do not plan to pursue	81	74%	8,235	77%	57	75%	5,741	78%
	Degree received	0	0%	117	1%	8	11%	638	9%
	Currently enrolled or working toward	13	12%	796	8%	--	--	238	3%
	Degree you hope to attain in the future	16	15%	1,499	14%	8	11%	761	10%
	Total	110	100%	10,647	100%	76	100%	7,378	100%
Other Doctoral Degree (e.g., EdD, PsyD, DBA)	Do not plan to pursue	100	95%	9,441	92%	63	89%	6,457	91%
	Degree received	0	0%	83	1%	0	0%	105	2%
	Currently enrolled or working toward	0	0%	105	1%	--	--	57	1%
	Degree you hope to attain in the future	5	5%	671	7%	7	10%	459	7%
	Total	105	100%	10,300	100%	71	100%	7,078	100%
Other Certificate	Do not plan to pursue	53	88%	5,503	80%	38	88%	3,622	78%
	Degree received	5	8%	584	9%	--	--	604	13%
	Currently enrolled or working toward	--	--	362	5%	0	0%	163	4%
	Degree you hope to attain in the future	--	--	424	6%	--	--	254	6%
	Total	60	100%	6,873	100%	43	100%	4,643	100%
Other Degree	Do not plan to pursue	58	100%	5,826	95%	37	88%	3,879	94%
	Degree received	0	0%	118	2%	--	--	134	3%
	Currently enrolled or working toward	0	0%	80	1%	0	0%	50	1%
	Degree you hope to attain in the future	0	0%	107	2%	--	--	70	2%
	Total	58	100%	6,131	100%	42	100%	4,133	100%
About how often do you currently engage in community service or volunteer work for organizations? (Q23)									
Less than once a year		30	29%	2,315	19%	24	28%	1,550	18%
Once or twice a year		23	22%	3,302	27%	21	25%	2,377	28%
Several times a year		28	27%	3,043	25%	18	21%	2,116	25%

Kenyon Frequencies for Questions on Postgraduate Activities								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
	n	%	n	%	n	%	n	%
Monthly	14	14%	1,972	16%	13	15%	1,318	16%
Weekly	8	8%	1,538	13%	9	11%	1,073	13%
Total	103	100%	12,170	100%	85	100%	8,434	100%
How many paying jobs have you had since you graduated from this institution? (Q18)								
0	0	0%	11	0%	0	0%	2	0%
1	10	10%	1,832	19%	--	--	674	9%
2	25	25%	2,876	29%	12	14%	1,261	18%
3	32	32%	2,475	25%	18	21%	1,619	23%
4	18	18%	1,275	13%	24	28%	1,334	19%
5 or more	15	15%	1,361	14%	27	32%	2,297	32%
Total	100	100%	9,830	100%	85	100%	7,187	100%
What is your CURRENT primary job? (Q21)								
Art, Design, and Entertainment	6	7%	311	3%	--	--	234	3%
Communications and Media	10	11%	447	5%	--	--	262	4%
Community and Social Service	10	11%	721	8%	5	6%	407	6%
Education and Library	10	11%	1,544	17%	21	26%	1,422	21%
Health Care	--	--	931	10%	5	6%	768	11%
Law and Government	7	8%	652	7%	11	14%	674	10%
Management, Business, and Financial	16	18%	1,886	21%	11	14%	1,342	20%
Natural Resources	--	--	81	1%	0	0%	56	1%
Protection Services	0	0%	97	1%	0	0%	58	1%
Science, Technology, and Engineering	11	12%	972	11%	12	15%	730	11%
Service and Recreational	--	--	213	2%	0	0%	101	1%
Other	15	17%	1,278	14%	9	11%	713	11%
Total	89		9,133		81		6,767	
Please indicate whether each of the following descriptions applies to your CURRENT job. (Check all that apply) (Q22)								
Relates to my undergraduate major	51	57%	5,632	62%	45	56%	4,118	62%

Kenyon Frequencies for Questions on Postgraduate Activities								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
	n	%	n	%	n	%	n	%
Requires me to use skills I gained as an undergraduate	66	74%	6,981	77%	66	81%	5,305	79%
Is related to my desired career path	68	76%	7,047	78%	68	84%	5,546	83%
Is work I find meaningful	70	79%	7,104	79%	72	89%	5,704	85%
Allows me to continue to grow and learn	70	79%	7,862	87%	76	94%	5,957	89%
Pays enough to support my desired lifestyle	63	71%	6,538	72%	63	78%	5,259	79%
Pays health insurance benefits	70	79%	7,450	82%	73	90%	5,733	86%
Has opportunity for upward mobility	59	66%	6,279	69%	57	70%	4,865	73%
Is likely to continue until I wish to leave	72	81%	7,849	87%	75	93%	5,998	90%
Is in a desirable location	73	82%	7,164	79%	65	80%	5,469	82%
Overall, is a satisfying job	70	79%	7,424	82%	74	91%	5,848	87%
Number of Alumni Who Responded to This Question	89		9,037		81		6,691	
At what point did you secure your first paying job after graduating from this institution? (Q17)								
While enrolled as an undergraduate.	33	31%	3,547	34%	30	35%	2,486	34%
During the first six months after graduation.	46	44%	4,111	40%	37	44%	3,283	45%
During the second six months after graduation.	8	8%	783	8%	--	--	433	6%
More than a year after graduation.	13	12%	1,386	13%	14	17%	1,002	14%
I have not yet sought a paying job; I am a full-time student or engaged in other activities.	--	--	425	4%	0	0%	48	1%
I have sought a paying job, but I have not yet found one.	--	--	69	1%	0	0%	16	0%
Total	105		10,321		85		7,268	
Please indicate whether each of the following descriptions applied to your first paying job after you graduated from this institution.								
(Check all that apply) (Q20)								
Was related to my undergraduate major	41	48%	4,054	52%	36	48%	3,358	53%
Required me to use skills I gained as an undergraduate	52	61%	4,883	62%	39	52%	3,978	63%

Kenyon Frequencies for Questions on Postgraduate Activities								
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
	n	%	n	%	n	%	n	%
Was related to my desired career path	44	52%	4,660	59%	45	60%	3,804	60%
Was work I found meaningful	47	55%	4,527	58%	46	61%	3,810	60%
Allowed me to continue to grow and learn	56	66%	5,468	70%	50	67%	4,343	69%
Paid enough to support my desired lifestyle	35	41%	3,779	48%	27	36%	3,239	51%
Paid health insurance benefits	43	51%	4,199	54%	41	55%	4,038	64%
Had opportunity for upward mobility	31	36%	3,083	39%	19	25%	2,575	41%
Continued until I wished to leave	57	67%	5,454	70%	56	75%	4,459	70%
Was in a desirable location	63	74%	5,016	64%	51	68%	4,159	66%
Overall, was a satisfying job	47	55%	4,476	57%	38	51%	3,720	59%
Number of Alumni Who Responded to This Question	85		7,843		75		6,326	



HEDS Alumni Survey 2018–2019 Frequency and Indicator Report Kenyon College

Good Teaching and High-Quality Interactions with Faculty

Table 1 includes the nine statements from the survey that were combined to create the Good Teaching and High-Quality Interactions with Faculty indicator. The second table shows summary results for the indicator. The symbols that appear in Table 2 represent effect sizes for the differences between your mean score and the overall mean score for each alumni cohort (see interpretation of symbols below table). The third table provides comparative frequencies for each statement in the indicator.

Table 1: Good Teaching and High-Quality Interactions with Faculty

1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree

Below are statements about your views of your undergraduate faculty's interest in teaching and students. Please indicate the extent to which you agree or disagree with each.

Most faculty with whom I have had contact at this institution were...

Genuinely interested in students.

Interested in helping students grow in more than just academic areas.

Good at providing prompt and useful feedback.

Willing to spend time outside of class to discuss issues of interest and importance to students.

Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.

My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.

My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.

My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.

I developed a close, personal relationship with at least one faculty member.

I was satisfied with the opportunities to meet and interact informally with faculty members.

Table 2: Summary Results for Good Teaching and High-Quality Interactions with Faculty

	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10- Year Cohort
Mean	4.42	4.27	4.29 ≈	4.26
Standard Deviation	0.54	0.66	0.63	0.65
75th Percentile	4.89	4.78	4.78	4.78
Median	4.56	4.33	4.44	4.33
25th Percentile	4.00	3.89	4.00	3.89
Total Responses	126	11,983	94	8,321

Large positive difference Medium positive difference Small positive difference ≈ No difference

Small negative difference Medium negative difference Large negative difference

Table 3: Frequencies for Statements in the Good Teaching and High-Quality Interactions with Faculty Indicator									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
Below are statements about your views of your undergraduate faculty's interest in teaching and students. ☐									
Please indicate the extent to which you agree or disagree with each.									
Most faculty with whom I had contact at this institution were . . . (Q3)									
Genuinely interested in students.	Strongly disagree	0	0%	50	0%	0	0%	18	0%
	Disagree	0	0%	93	1%	0	0%	59	1%
	Neither agree nor disagree	--	--	290	2%	0	0%	205	2%
	Agree	29	22%	3,911	32%	26	27%	2,513	30%
	Strongly agree	100	76%	7,913	65%	72	74%	5,698	67%
	Total	131	100%	12,257	100%	98	100%	8,493	100%
Interested in helping students grow in more than just academic areas.	Strongly disagree	0	0%	83	1%	--	--	47	1%
	Disagree	--	--	379	3%	--	--	234	3%
	Neither agree nor disagree	13	10%	1,303	11%	10	10%	990	12%
	Agree	51	39%	4,797	39%	41	42%	3,311	39%
	Strongly agree	64	49%	5,675	46%	42	43%	3,896	46%
	Total	131	100%	12,237	100%	98	100%	8,478	100%
Good at providing prompt and useful feedback.	Strongly disagree	0	0%	67	1%	0	0%	28	0%
	Disagree	0	0%	204	2%	--	--	115	1%

	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
	n	%	n	%	n	%	n	%
Neither agree nor disagree	6	5%	881	7%	7	7%	589	7%
Agree	51	39%	5,684	47%	46	47%	3,899	46%
Strongly agree	74	57%	5,399	44%	42	43%	3,850	45%
Total	131	100%	12,235	100%	98	100%	8,481	100%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
Willing to spend time outside of class to discuss issues of interest and importance to students.	Strongly disagree	0	0%	65	1%	0	0%	31	0%
	Disagree	0	0%	191	2%	--	--	122	1%
	Neither agree nor disagree	--	--	988	8%	5	5%	697	8%
	Agree	37	28%	4,248	35%	28	29%	2,944	35%
	Strongly agree	92	70%	6,736	55%	64	65%	4,679	55%
	Total	131	100%	12,228	100%	98	100%	8,473	100%
Below are statements about your contact and interactions with faculty during your undergraduate experience <input type="checkbox"/> at this institution. Please indicate the extent to which you agree or disagree with each. (Q4)									
My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	Strongly disagree	0	0%	88	1%	0	0%	50	1%
	Disagree	0	0%	279	2%	--	--	181	2%
	Neither agree nor disagree	10	8%	1,607	13%	13	14%	1,176	14%
	Agree	43	34%	4,279	35%	27	29%	3,062	36%
	Strongly agree	73	58%	5,867	48%	51	54%	3,942	47%
	Total	126	100%	12,120	100%	94	100%	8,411	100%
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	Strongly disagree	0	0%	91	1%	0	0%	47	1%
	Disagree	--	--	260	2%	--	--	168	2%
	Neither agree nor disagree	7	6%	1,613	13%	11	12%	1,179	14%
	Agree	41	33%	4,324	36%	31	33%	2,975	35%
	Strongly agree	76	60%	5,823	48%	49	52%	4,032	48%
	Total	126	100%	12,111	100%	94	100%	8,401	100%
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	Strongly disagree	0	0%	189	2%	--	--	92	1%
	Disagree	11	9%	623	5%	9	10%	460	6%
	Neither agree nor disagree	27	21%	2,522	21%	21	22%	2,034	24%
	Agree	42	33%	3,923	32%	28	30%	2,739	33%
	Strongly agree	46	37%	4,847	40%	33	35%	3,065	37%
	Total	126	100%	12,104	100%	94	100%	8,390	100%
I developed a close, personal relationship with at least one faculty member.	Strongly disagree	--	--	302	3%	--	--	222	3%
	Disagree	13	10%	1,234	10%	6	6%	1,034	12%
	Neither agree nor disagree	15	12%	1,604	13%	12	13%	1,258	15%
	Agree	29	23%	3,333	28%	29	31%	2,272	27%
	Strongly agree	68	54%	5,633	47%	44	47%	3,615	43%
	Total	126	100%	12,106	100%	94	100%	8,401	100%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
I was satisfied with the opportunities to meet and interact informally with faculty members.	Strongly disagree	0	0%	148	1%	--	--	89	1%
	Disagree	8	6%	649	5%	6	6%	455	5%
	Neither agree nor disagree	7	6%	1,640	14%	11	12%	1,171	14%
	Agree	49	39%	4,513	37%	34	36%	3,188	38%
	Strongly agree	62	49%	5,153	43%	42	45%	3,495	42%
	Total	126	100%	12,103	100%	94	100%	8,398	100%



HEDS Alumni Survey 2018–2019 Frequency and Indicator Report Kenyon College

Challenging Assignments and High Faculty Expectations

Table 1 includes the 14 statements from the survey that were combined to create the Challenging Assignments and High Faculty Expectations indicator. The second table shows summary results for the indicator. The symbols that appear in Table 2 represent effect sizes for the differences between your mean score and the overall mean score for each alumni cohort (see interpretation of symbols below table). The third table provides comparative frequencies for each statement in the indicator.

Table 1: Challenging Assignments and High Faculty Expectations

1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often

Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often have you experienced each?

Faculty posed challenging ideas in class.

Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.

Faculty asked me to point out any fallacies in ideas, principles, or points of view in course presented in the course.

Faculty asked me to argue for or against a particular point of view.

Faculty challenged my ideas in class.

Students challenged each other's ideas in class.

Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you experience each?

Wrote essays.

Completed assignments or projects in which I solved problems.

Made oral presentations.

Used course content to address a problem not presented in the course.

Compared or contrasted topics or ideas from a course.

Pointed out the strengths and weaknesses of a particular argument or point of view.

Argued for or against a particular point of view and defended my argument.

Connected what I learned in multiple courses.

Table 2: Summary Results for Challenging Assignments and High Faculty Expectations

	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10- Year Cohort
Mean	4.16	3.96	4.00	3.93
Standard Deviation	0.48	0.57	0.51	0.59
75th Percentile	4.64	4.36	4.43	4.36
Median	4.21	4.00	4.00	3.93
25th Percentile	3.86	3.57	3.57	3.57
Total Responses	114	11,158	86	7,738

Large positive difference Medium positive difference Small positive difference ≈ No difference

Small negative difference Medium negative difference Large negative difference

Table 3: Frequencies for Statements in the Challenging Assignments and High Faculty Expectations Indicator

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
Below are statements about experiences you may have had in your classes as an undergraduate at this institution. ¹									
About how often did you experience each? (Q5)									
Faculty posed challenging ideas in class.	Never	0	0%	17	0%	0	0%	8	0%
	Rarely	0	0%	78	1%	0	0%	58	1%
	Sometimes	5	4%	1,116	10%	7	8%	747	9%
	Often	35	29%	4,942	43%	27	30%	3,195	40%
	Very often	82	67%	5,334	46%	55	62%	3,980	50%
	Total		122	100%	11,487	100%	89	100%	7,988
Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.	Never	0	0%	69	1%	0	0%	45	1%
	Rarely	5	4%	552	5%	7	8%	453	6%
	Sometimes	28	23%	2,806	25%	29	33%	1,996	25%
	Often	43	36%	4,483	39%	32	36%	3,168	40%
	Very often	45	37%	3,560	31%	21	24%	2,308	29%
	Total		121	100%	11,470	100%	89	100%	7,970
Faculty asked me to point out any fallacies in	Never	0	0%	132	1%	0	0%	97	1%

	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
	n	%	n	%	n	%	n	%
Ideas, principles, or points of view presented in the course.								
Rarely	--	--	931	8%	5	6%	694	9%
Sometimes	20	17%	3,048	27%	20	23%	2,096	26%
Often	46	38%	4,018	35%	38	43%	2,759	35%
Very often	52	43%	3,327	29%	26	29%	2,310	29%
Total	121	100%	11,456	100%	89	100%	7,956	100%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
Faculty asked me to argue for or against a particular point of view.	Never	--	--	110	1%	0	0%	78	1%
	Rarely	5	4%	683	6%	6	7%	559	7%
	Sometimes	27	22%	2,747	24%	16	18%	1,893	24%
	Often	29	24%	4,097	36%	33	37%	2,823	36%
	Very often	60	49%	3,817	33%	34	38%	2,607	33%
	Total	122	100%	11,454	100%	89	100%	7,960	100%
Faculty challenged my ideas in class.	Never	0	0%	67	1%	0	0%	42	1%
	Rarely	--	--	533	5%	--	--	404	5%
	Sometimes	22	18%	2,833	25%	18	20%	1,975	25%
	Often	47	39%	4,332	38%	31	35%	2,986	38%
	Very often	51	42%	3,682	32%	38	43%	2,551	32%
	Total	122	100%	11,447	100%	89	100%	7,958	100%
Students challenged each other's ideas in class.	Never	0	0%	73	1%	0	0%	46	1%
	Rarely	--	--	605	5%	0	0%	403	5%
	Sometimes	15	12%	2,626	23%	16	18%	1,895	24%
	Often	51	42%	4,386	38%	37	42%	3,000	38%
	Very often	52	43%	3,758	33%	35	40%	2,620	33%
	Total	121	100%	11,448	100%	88	100%	7,964	100%
Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each? (Q6)									
Wrote essays.	Never	0	0%	11	0%	0	0%	7	0%
	Rarely	--	--	323	3%	--	--	211	3%
	Sometimes	6	5%	1,356	12%	8	9%	964	12%
	Often	21	18%	3,166	28%	16	18%	2,160	27%
	Very often	89	75%	6,603	58%	63	71%	4,605	58%
	Total	118	100%	11,459	100%	89	100%	7,947	100%
Completed assignments or projects in which I solved problems.	Never	--	--	47	0%	0	0%	36	1%
	Rarely	8	7%	672	6%	7	8%	457	6%
	Sometimes	23	19%	2,565	22%	23	26%	1,893	24%
	Often	46	39%	3,902	34%	25	28%	2,650	33%
	Very often	41	35%	4,284	37%	33	38%	2,938	37%
	Total	119	100%	11,470	100%	88	100%	7,974	100%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
Made oral presentations.	Never	0	0%	54	1%	--	--	38	1%
	Rarely	12	10%	846	7%	13	15%	768	10%
	Sometimes	50	42%	3,939	34%	37	42%	3,099	39%
	Often	43	36%	4,244	37%	26	29%	2,665	33%
	Very often	15	13%	2,398	21%	12	14%	1,399	18%
	Total	120	100%	11,481	100%	89	100%	7,969	100%
Used course content to address a problem not presented in the course.	Never	--	--	164	1%	--	--	159	2%
	Rarely	24	20%	1,735	15%	9	10%	1,279	16%
	Sometimes	35	30%	4,470	39%	42	48%	3,356	42%
	Often	40	34%	3,311	29%	24	27%	2,188	28%
	Very often	16	14%	1,732	15%	10	11%	945	12%
	Total	118	100%	11,412	100%	88	100%	7,927	100%
Compared or contrasted topics or ideas from a course.	Never	0	0%	44	0%	--	--	34	0%
	Rarely	--	--	494	4%	--	--	362	5%
	Sometimes	18	15%	2,669	23%	18	21%	1,954	25%
	Often	52	43%	4,789	42%	41	47%	3,292	42%
	Very often	48	40%	3,431	30%	27	31%	2,294	29%
	Total	120	100%	11,427	100%	88	100%	7,936	100%
Pointed out the strengths and weaknesses of a particular argument or point of view.	Never	0	0%	55	1%	0	0%	36	1%
	Rarely	--	--	654	6%	--	--	471	6%
	Sometimes	14	12%	2,742	24%	20	23%	1,918	24%
	Often	40	34%	4,353	38%	31	35%	3,023	38%
	Very often	63	53%	3,624	32%	34	38%	2,502	32%
	Total	119	100%	11,428	100%	89	100%	7,950	100%
Argued for or against a particular point of view and defended my argument.	Never	0	0%	72	1%	0	0%	56	1%
	Rarely	5	4%	800	7%	--	--	576	7%
	Sometimes	12	10%	2,945	26%	21	24%	2,113	27%
	Often	44	37%	3,987	35%	30	34%	2,796	35%
	Very often	59	49%	3,637	32%	34	38%	2,402	30%
	Total	120	100%	11,441	100%	89	100%	7,943	100%
Connected what I learned in multiple courses.	Never	0	0%	82	1%	0	0%	62	1%
	Rarely	--	--	520	5%	5	6%	459	6%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
	Sometimes	25	21%	2,158	19%	19	21%	1,757	22%
	Often	37	31%	4,107	36%	33	37%	2,911	37%
	Very often	56	47%	4,574	40%	32	36%	2,760	35%
	Total	120	100%	11,441	100%	89	100%	7,949	100%



Interactions with Diversity

HEDS Alumni Survey 2018–2019 Frequency and Indicator Report Kenyon College

Table 1 includes the six statements from the survey that were combined to create the Interactions with Diversity indicator. The second table shows summary results for the indicator. The symbols that appear in Table 2 represent effect sizes for the differences between your mean score and the overall mean score for each alumni cohort (see interpretation of symbols below table). The third table provides comparative frequencies for each statement in the indicator.

Table 1: Interactions with Diversity <i>1 = Never; 2 = Rarely; 3 = Sometimes; 4 = Often; 5 = Very often</i>
<p>How often did you have the following experiences as an undergraduate at this institution?</p> <ul style="list-style-type: none"> Attended a debate or lecture on a current political/social issue. Participated in a diversity or cultural awareness workshop. Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values. Had serious discussions with other students about different lifestyles and customs. Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own. Had serious discussions with students whose political, social, or religious opinions were different from your own.

Table 2: Summary Results for Interactions with Diversity				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10- Year Cohort
Mean	3.14 ≈	3.09	3.14 ≈	3.10
Standard Deviation	0.80	0.87	0.72	0.86
75th Percentile	3.67	3.67	3.83	3.67
Median	3.17	3.00	3.00	3.00
25th Percentile	2.67	2.50	2.50	2.50

Total Responses	116	11,150	89	7,771
-----------------	-----	--------	----	-------

Large positive difference Medium positive difference Small positive difference ≈ No difference

Small negative difference Medium negative difference Large negative difference

Table 3: Frequencies for Statements in the Interactions with Diversity Indicator									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
How often did you have the following experiences as an undergraduate at this institution? (Q7)									
Attended a debate or lecture on a current political/social issue.	Never	--	--	1,118	10%	0	0%	663	9%
	Rarely	19	16%	2,690	24%	24	27%	1,649	21%
	Sometimes	47	40%	3,941	35%	30	34%	2,758	35%
	Often	31	27%	2,286	20%	25	28%	1,734	22%
	Very often	16	14%	1,198	11%	10	11%	1,021	13%
	Total	117	100%	11,233	100%	89	100%	7,825	100%
Participated in a diversity or cultural awareness workshop.	Never	20	17%	1,707	15%	11	12%	1,216	16%
	Rarely	37	32%	3,324	30%	46	52%	2,294	29%
	Sometimes	40	35%	3,491	31%	19	21%	2,419	31%
	Often	16	14%	1,705	15%	11	12%	1,219	16%
	Very often	--	--	994	9%	--	--	670	9%
	Total	116	100%	11,221	100%	89	100%	7,818	100%
Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.	Never	9	8%	822	7%	--	--	616	8%
	Rarely	21	18%	2,302	21%	18	20%	1,667	21%
	Sometimes	41	35%	3,523	31%	32	36%	2,440	31%
	Often	24	21%	2,671	24%	25	28%	1,879	24%
	Very often	22	19%	1,892	17%	11	12%	1,208	16%
	Total	117	100%	11,210	100%	89	100%	7,810	100%
Had serious discussions with other students about different lifestyles and customs.	Never	--	--	473	4%	--	--	317	4%
	Rarely	16	14%	1,645	15%	13	15%	1,210	16%
	Sometimes	35	30%	3,451	31%	25	28%	2,502	32%
	Often	28	24%	3,355	30%	29	33%	2,269	29%
	Very often	35	30%	2,275	20%	19	21%	1,516	19%
	Total	117	100%	11,199	100%	89	100%	7,814	100%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.	Never	12	10%	1,267	11%	--	--	822	11%
	Rarely	37	32%	3,315	30%	32	36%	2,362	30%
	Sometimes	36	31%	3,628	32%	25	28%	2,571	33%
	Often	20	17%	1,907	17%	21	24%	1,331	17%
	Very often	12	10%	1,087	10%	8	9%	718	9%
	Total		117	100%	11,204	100%	89	100%	7,804
Had serious discussions with students whose political, social, or religious opinions were different from your own.	Never	5	4%	564	5%	0	0%	327	4%
	Rarely	26	22%	2,201	20%	17	19%	1,484	19%
	Sometimes	36	31%	3,756	34%	30	34%	2,680	34%
	Often	27	23%	2,869	26%	28	32%	2,043	26%
	Very often	23	20%	1,819	16%	14	16%	1,275	16%
	Total		117	100%	11,209	100%	89	100%	7,809



HEDS Alumni Survey 2018–2019 Frequency and Indicator Report Kenyon College

Growth on Intellectual Outcomes

Table 1 includes the ten statements from the survey that were combined to create the Growth on Intellectual Outcomes indicator. The second table shows summary results for the indicator. The symbols that appear in Table 2 represent effect sizes for the differences between your mean score and the overall mean score for each alumni cohort (see interpretation of symbols below table). The third table provides comparative frequencies for each statement in the indicator.

Table 1: Growth on Intellectual Outcomes

1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much

To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?

- Careful reading
- Critical thinking
- Creative thinking
- Information literacy
- Quantitative literacy
- Effective writing
- Effective speaking
- Teamwork
- Problem solving
- Integrative thinking

Table 2: Summary Results for Growth on Intellectual Outcomes

	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10- Year Cohort
Mean	3.37	3.27	3.27 ≈	3.24
Standard Deviation	0.47	0.54	0.53	0.56
75th Percentile	3.80	3.70	3.70	3.70
Median	3.50	3.30	3.35	3.30
25th Percentile	3.00	3.00	2.90	2.90
Total Responses	107	10,618	84	7,413

Large positive difference Medium positive difference Small positive difference ≈ No difference

Small negative difference Medium negative difference Large negative difference

Table 3: Frequencies for Statements in the Growth on Intellectual Outcomes Indicator

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q8)									
Careful reading: Comprehension and analysis of written texts within and across genres.	Very little	0	0%	206	2%	--	--	149	2%
	Some	6	6%	1,549	14%	7	8%	1,082	14%
	Quite a bit	26	24%	3,622	34%	25	29%	2,424	32%
	Very much	77	71%	5,418	50%	53	62%	3,901	52%
	Total	109	100%	10,795	100%	86	100%	7,556	100%
Critical thinking: Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	Very little	0	0%	104	1%	--	--	72	1%
	Some	--	--	791	7%	--	--	629	8%
	Quite a bit	15	14%	2,968	28%	25	29%	2,077	28%
	Very much	92	84%	6,927	64%	57	66%	4,773	63%
	Total	109	100%	10,790	100%	86	100%	7,551	100%
Creative thinking: Developing or combining ideas, images, or expertise in innovative ways.	Very little	--	--	256	2%	--	--	158	2%
	Some	14	13%	1,700	16%	13	15%	1,294	17%
	Quite a bit	33	30%	4,004	37%	26	30%	2,773	37%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
	Very much	61	56%	4,821	45%	44	51%	3,315	44%
	Total	109	100%	10,781	100%	86	100%	7,540	100%
Information literacy: Locating, evaluating, and using information effectively and responsibly for a particular purpose.	Very little	0	0%	136	1%	0	0%	112	2%
	Some	14	13%	1,195	11%	8	9%	890	12%
	Quite a bit	26	24%	3,936	37%	23	27%	2,676	36%
	Very much	69	63%	5,497	51%	54	64%	3,860	51%
	Total	109	100%	10,764	100%	85	100%	7,538	100%
Quantitative literacy: Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	Very little	6	6%	431	4%	7	8%	317	4%
	Some	33	30%	2,086	19%	16	19%	1,544	21%
	Quite a bit	23	21%	3,762	35%	26	30%	2,571	34%
	Very much	47	43%	4,486	42%	37	43%	3,104	41%
	Total	109	100%	10,765	100%	86	100%	7,536	100%
Effective writing: Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.	Very little	0	0%	180	2%	--	--	108	1%
	Some	6	6%	1,249	12%	5	6%	908	12%
	Quite a bit	18	17%	3,272	30%	21	24%	2,230	30%
	Very much	85	78%	6,079	56%	59	69%	4,298	57%
	Total	109	100%	10,780	100%	86	100%	7,544	100%
Effective speaking: Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations.	Very little	--	--	456	4%	--	--	379	5%
	Some	33	30%	2,493	23%	31	36%	1,949	26%
	Quite a bit	37	34%	3,841	36%	27	31%	2,723	36%
	Very much	37	34%	3,986	37%	25	29%	2,489	33%
	Total	109	100%	10,776	100%	86	100%	7,540	100%
Teamwork: Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	Very little	6	6%	408	4%	5	6%	334	4%
	Some	35	32%	2,396	22%	27	31%	1,907	25%
	Quite a bit	36	33%	4,003	37%	35	41%	2,753	37%
	Very much	32	29%	3,970	37%	19	22%	2,550	34%
	Total	109	100%	10,777	100%	86	100%	7,544	100%
Problem solving: Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.	Very little	--	--	214	2%	5	6%	185	3%
	Some	21	20%	1,620	15%	17	20%	1,327	18%
	Quite a bit	35	33%	4,063	38%	33	39%	2,759	37%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
	Very much	49	46%	4,858	45%	30	35%	3,259	43%
	Total	107	100%	10,755	100%	85	100%	7,530	100%
Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	Very little	0	0%	212	2%	--	--	176	2%
	Some	9	8%	1,549	14%	8	9%	1,248	17%
	Quite a bit	33	30%	4,027	37%	34	40%	2,839	38%
	Very much	68	62%	4,975	46%	42	49%	3,264	43%
	Total	110	100%	10,763	100%	86	100%	7,527	100%



HEDS Alumni Survey 2018–2019 Frequency and Indicator Report Kenyon College

Growth on Civic Outcomes

Table 1 includes the four statements from the survey that were combined to create the Growth on Civic Outcomes indicator. The second table shows summary results for the indicator. The symbols that appear in Table 2 represent effect sizes for the differences between your mean score and the overall mean score for each alumni cohort (see interpretation of symbols below table). The third table provides comparative frequencies for each statement in the indicator.

Table 1: Growth on Civic Outcomes <i>1 = Very little; 2 = Some; 3 = Quite a bit; 4 = Very much</i>
<p>To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?</p> <ul style="list-style-type: none"> Civic engagement Intercultural knowledge and competence Ethical reasoning <p>Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities?</p> <ul style="list-style-type: none"> Social and civic involvement

Table 2: Summary Results for Growth on Civic Outcomes				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10- Year Cohort
Mean	2.98	2.87	2.82 ≈	2.82
Standard Deviation	0.75	0.76	0.76	0.77
75th Percentile	3.50	3.50	3.50	3.50
Median	3.00	3.00	3.00	2.75
25th Percentile	2.25	2.25	2.25	2.25
Total Responses	107	10,520	85	7,393

Large positive difference Medium positive difference Small positive difference ≈ No difference

Small negative difference Medium negative difference Large negative difference

Table 3: Frequencies for Statements in the Growth on Civic Outcomes Indicator									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort	
		n	%	n	%	n	%	n	%
To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas? (Q8)									
Civic engagement: Promoting the quality of life in a community, through both political and nonpolitical processes.	Very little	10	9%	1,312	12%	8	9%	975	13%
	Some	34	31%	3,249	30%	30	35%	2,462	33%
	Quite a bit	30	28%	3,250	30%	29	34%	2,159	29%
	Very much	35	32%	2,938	27%	19	22%	1,929	26%
	Total	109	100%	10,749	100%	86	100%	7,525	100%
Intercultural knowledge and competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts.	Very little	8	7%	789	7%	9	11%	605	8%
	Some	24	22%	2,907	27%	26	30%	2,210	29%
	Quite a bit	39	36%	3,562	33%	25	29%	2,499	33%
	Very much	39	36%	3,492	33%	26	30%	2,212	29%
	Total	110	100%	10,750	100%	86	100%	7,526	100%
Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.	Very little	--	--	409	4%	--	--	322	4%
	Some	20	18%	2,211	21%	21	25%	1,647	22%
	Quite a bit	42	38%	3,971	37%	32	38%	2,756	37%
	Very much	47	43%	4,177	39%	28	33%	2,809	37%
	Total	110	100%	10,768	100%	85	100%	7,534	100%
Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? (Q9)									
Social and civic involvement	Very little	9	8%	1,092	10%	6	7%	803	11%
	Some	27	25%	3,398	32%	24	28%	2,441	33%
	Quite a bit	41	38%	3,550	33%	32	37%	2,433	33%
	Very much	31	29%	2,608	25%	24	28%	1,809	24%
	Total	108	100%	10,648	100%	86	100%	7,486	100%



College Activities

HEDS Alumni Survey 2018–2019 Frequency and Indicator Report Kenyon College

Kenyon Frequencies for Questions on College Activities									
		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
How frequently did you participate in the following activities as an undergraduate at this institution? (Q11)									
Student or campus government	Never	74	69%	6,718	64%	60	70%	4,545	62%
	Rarely	10	9%	1,541	15%	13	15%	1,166	16%
	Sometimes	12	11%	1,013	10%	--	--	789	11%
	Often	6	6%	574	6%	--	--	435	6%
	Very often	6	6%	645	6%	6	7%	461	6%
	Total		108	100%	10,491	100%	86	100%	7,396
Intercollegiate athletics	Never	56	52%	6,450	62%	46	54%	4,460	60%
	Rarely	6	6%	778	7%	7	8%	558	8%
	Sometimes	6	6%	757	7%	7	8%	560	8%
	Often	5	5%	534	5%	7	8%	427	6%
	Very often	34	32%	1,959	19%	19	22%	1,391	19%
	Total		107	100%	10,478	100%	86	100%	7,396
Intramural or club sports	Never	63	58%	4,681	45%	32	37%	3,150	43%
	Rarely	12	11%	1,319	13%	11	13%	1,006	14%
	Sometimes	13	12%	1,771	17%	22	26%	1,320	18%
	Often	10	9%	1,217	12%	12	14%	919	12%
	Very often	11	10%	1,514	14%	9	11%	998	14%
	Total		109	100%	10,502	100%	86	100%	7,393
Student publications	Never	61	56%	6,154	59%	38	44%	4,211	57%
	Rarely	23	21%	1,878	18%	21	24%	1,393	19%
	Sometimes	13	12%	1,380	13%	12	14%	998	14%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
	Often	--	--	556	5%	14	16%	416	6%
	Very often	8	7%	512	5%	--	--	370	5%
	Total	109	100%	10,480	100%	86	100%	7,388	100%
Performing arts/music	Never	33	30%	4,239	40%	27	31%	2,831	38%
	Rarely	12	11%	1,648	16%	14	16%	1,160	16%
	Sometimes	20	18%	1,730	17%	14	16%	1,276	17%
	Often	18	17%	994	10%	12	14%	809	11%
	Very often	26	24%	1,877	18%	19	22%	1,316	18%
	Total	109	100%	10,488	100%	86	100%	7,392	100%
Political organizations or clubs	Never	62	57%	5,822	56%	40	47%	3,774	51%
	Rarely	22	20%	1,829	17%	16	19%	1,424	19%
	Sometimes	12	11%	1,505	14%	22	26%	1,122	15%
	Often	7	6%	712	7%	5	6%	581	8%
	Very often	6	6%	615	6%	--	--	491	7%
	Total	109	100%	10,483	100%	86	100%	7,392	100%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
Community service	Never	20	19%	1,407	13%	14	16%	1,009	14%
	Rarely	18	17%	2,019	19%	17	20%	1,557	21%
	Sometimes	43	40%	3,635	35%	24	28%	2,622	36%
	Often	17	16%	2,047	20%	21	24%	1,356	18%
	Very often	10	9%	1,385	13%	10	12%	849	12%
	Total	108	100%	10,493	100%	86	100%	7,393	100%
Sorority/fraternity	Never	74	68%	7,560	72%	62	72%	5,466	74%
	Rarely	6	6%	362	3%	6	7%	287	4%
	Sometimes	--	--	374	4%	--	--	271	4%
	Often	--	--	472	5%	6	7%	309	4%
	Very often	21	19%	1,726	16%	11	13%	1,056	14%
	Total	109	100%	10,494	100%	86	100%	7,389	100%
Religious groups	Never	84	77%	5,971	57%	55	64%	4,057	55%
	Rarely	18	17%	1,587	15%	16	19%	1,145	16%
	Sometimes	--	--	1,335	13%	9	11%	1,039	14%
	Often	--	--	762	7%	--	--	543	7%
	Very often	--	--	838	8%	5	6%	599	8%
	Total	109	100%	10,493	100%	86	100%	7,383	100%
Internships (paid or unpaid)	Never	51	47%	3,911	37%	41	48%	2,892	39%
	Rarely	6	6%	909	9%	9	11%	654	9%
	Sometimes	16	15%	2,345	22%	16	19%	1,735	24%
	Often	26	24%	1,919	18%	15	17%	1,281	17%
	Very often	9	8%	1,416	14%	5	6%	824	11%
	Total	108	100%	10,500	100%	86	100%	7,386	100%
Service organizations (on or off campus)	Never	45	41%	2,694	26%	22	26%	1,849	25%
	Rarely	18	17%	1,921	18%	13	15%	1,474	20%
	Sometimes	22	20%	2,736	26%	25	29%	2,011	27%
	Often	18	17%	1,740	17%	18	21%	1,173	16%
	Very often	6	6%	1,392	13%	8	9%	885	12%
	Total	109	100%	10,483	100%	86	100%	7,392	100%
Multicultural student groups	Never	54	50%	4,476	43%	36	42%	3,017	41%
	Rarely	25	23%	2,184	21%	19	22%	1,626	22%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
	Sometimes	11	10%	2,052	20%	18	21%	1,557	21%
	Often	9	8%	969	9%	8	9%	676	9%
	Very often	10	9%	808	8%	5	6%	515	7%
	Total	109	100%	10,489	100%	86	100%	7,391	100%
Working with faculty on research	Never	60	56%	4,803	46%	47	55%	3,367	46%
	Rarely	17	16%	1,567	15%	7	8%	1,187	16%
	Sometimes	15	14%	1,934	18%	11	13%	1,363	19%
	Often	10	9%	1,157	11%	15	17%	783	11%
	Very often	6	6%	1,038	10%	6	7%	683	9%
	Total	108	100%	10,499	100%	86	100%	7,383	100%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
Study abroad	Never	53	49%	5,282	50%	32	37%	3,826	52%
	Rarely	0	0%	374	4%	0	0%	287	4%
	Sometimes	9	8%	1,485	14%	12	14%	1,131	15%
	Often	16	15%	1,613	15%	19	22%	1,046	14%
	Very often	31	28%	1,740	17%	23	27%	1,105	15%
	Total		109	100%	10,494	100%	86	100%	7,395
On-campus employment	Never	32	30%	2,990	29%	21	24%	1,930	26%
	Rarely	--	--	441	4%	--	--	366	5%
	Sometimes	21	19%	1,310	13%	12	14%	1,058	14%
	Often	22	20%	1,777	17%	21	24%	1,384	19%
	Very often	29	27%	3,981	38%	31	36%	2,663	36%
	Total		108	100%	10,499	100%	86	100%	7,401
Off-campus employment	Never	93	86%	5,807	55%	66	77%	3,778	51%
	Rarely	--	--	846	8%	6	7%	673	9%
	Sometimes	5	5%	1,433	14%	5	6%	1,129	15%
	Often	5	5%	1,025	10%	5	6%	815	11%
	Very often	--	--	1,373	13%	--	--	993	13%
	Total		108	100%	10,484	100%	86	100%	7,388
Independent study	Never	60	56%	4,321	41%	34	40%	2,619	36%
	Rarely	14	13%	1,290	12%	14	16%	1,032	14%
	Sometimes	16	15%	2,237	21%	18	21%	1,859	25%
	Often	14	13%	1,469	14%	12	14%	1,103	15%
	Very often	--	--	1,174	11%	8	9%	766	10%
	Total		108	100%	10,491	100%	86	100%	7,379
<p>To what extent did your experience with each of the following as an undergraduate at this institution contribute to your learning and personal development? (Q12)</p> <p><i>In this question, alumni only saw activities in which they reported participating in above.</i></p>									
Student or campus government	Very little	9	28%	1,239	34%	9	35%	901	33%
	Some	16	50%	1,187	33%	8	31%	930	34%
	Quite a bit	--	--	641	18%	--	--	481	18%
	Very much	5	16%	568	16%	7	27%	444	16%
	Total		32	100%	3,635	100%	26	100%	2,756

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
Intercollegiate athletics	Very little	9	18%	858	22%	7	18%	620	22%
	Some	5	10%	735	19%	8	20%	542	19%
	Quite a bit	8	16%	650	17%	--	--	540	19%
	Very much	27	55%	1,645	42%	21	53%	1,146	40%
	Total	49	100%	3,888	100%	40	100%	2,848	100%
Intramural or club sports	Very little	13	30%	1,838	33%	23	43%	1,392	34%
	Some	15	34%	1,781	32%	16	30%	1,417	35%
	Quite a bit	9	21%	1,096	20%	7	13%	742	18%
	Very much	7	16%	897	16%	8	15%	560	14%
	Total	44	100%	5,612	100%	54	100%	4,111	100%
Student publications	Very little	10	22%	1,361	33%	10	21%	964	31%
	Some	17	37%	1,558	38%	23	49%	1,255	41%
	Quite a bit	10	22%	706	17%	6	13%	482	16%
	Very much	9	20%	534	13%	8	17%	365	12%
	Total	46	100%	4,159	100%	47	100%	3,066	100%
Performing arts/music	Very little	7	10%	1,340	22%	8	14%	926	21%
	Some	22	31%	1,828	30%	23	40%	1,407	32%
	Quite a bit	18	25%	1,265	21%	10	17%	943	21%
	Very much	24	34%	1,620	27%	17	29%	1,149	26%
	Total	71	100%	6,053	100%	58	100%	4,425	100%
Political organizations or clubs	Very little	13	29%	1,514	34%	9	20%	1,137	33%
	Some	20	44%	1,659	37%	22	49%	1,278	37%
	Quite a bit	8	18%	797	18%	10	22%	627	18%
	Very much	--	--	499	11%	--	--	451	13%
	Total	45	100%	4,469	100%	45	100%	3,493	100%
Community service	Very little	13	16%	1,299	15%	7	10%	952	15%
	Some	35	42%	3,273	37%	32	44%	2,522	41%
	Quite a bit	23	28%	2,448	28%	23	32%	1,666	27%
	Very much	12	15%	1,777	20%	10	14%	1,060	17%
	Total	83	100%	8,797	100%	72	100%	6,200	100%
Sorority/fraternity	Very little	6	18%	435	15%	8	33%	338	18%
	Some	8	24%	516	18%	--	--	368	20%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
	Quite a bit	7	21%	649	23%	6	25%	429	23%
	Very much	13	38%	1,223	43%	6	25%	735	39%
	Total	34	100%	2,823	100%	24	100%	1,870	100%
Religious groups	Very little	14	58%	1,177	27%	14	45%	891	28%
	Some	7	29%	1,509	35%	9	29%	1,153	36%
	Quite a bit	--	--	859	20%	--	--	630	20%
	Very much	--	--	816	19%	6	19%	563	17%
	Total	24	100%	4,361	100%	31	100%	3,237	100%
Internships (paid or unpaid)	Very little	6	11%	564	9%	--	--	462	11%
	Some	13	24%	1,316	21%	8	19%	1,022	24%
	Quite a bit	22	41%	1,937	30%	20	47%	1,339	31%
	Very much	13	24%	2,560	40%	11	26%	1,535	35%
	Total	54	100%	6,377	100%	43	100%	4,358	100%

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
Service organizations (on or off campus)	Very little	15	25%	1,414	19%	10	16%	1,063	20%
	Some	21	35%	2,735	36%	27	43%	2,101	39%
	Quite a bit	15	25%	1,916	26%	16	25%	1,294	24%
	Very much	9	15%	1,458	19%	10	16%	913	17%
	Total	60	100%	7,523	100%	63	100%	5,371	100%
Multicultural student groups	Very little	9	17%	1,230	21%	10	20%	927	22%
	Some	23	43%	2,126	37%	22	45%	1,634	39%
	Quite a bit	12	23%	1,413	24%	10	20%	1,005	24%
	Very much	9	17%	1,026	18%	7	14%	664	16%
	Total	53	100%	5,795	100%	49	100%	4,230	100%
Working with faculty on research	Very little	5	11%	802	15%	8	21%	634	16%
	Some	16	36%	1,448	26%	--	--	1,092	28%
	Quite a bit	16	36%	1,396	25%	10	26%	1,021	26%
	Very much	7	16%	1,864	34%	18	46%	1,160	30%
	Total	44	100%	5,510	100%	39	100%	3,907	100%
Study abroad	Very little	0	0%	106	2%	0	0%	94	3%
	Some	5	9%	435	9%	--	--	277	8%
	Quite a bit	12	22%	1,038	21%	7	13%	802	23%
	Very much	38	69%	3,488	69%	45	83%	2,294	66%
	Total	55	100%	5,067	100%	54	100%	3,467	100%
On-campus employment	Very little	12	17%	950	13%	5	8%	760	14%
	Some	18	26%	1,800	25%	23	35%	1,518	29%
	Quite a bit	19	27%	2,043	28%	22	34%	1,496	28%
	Very much	21	30%	2,501	34%	15	23%	1,547	29%
	Total	70	100%	7,294	100%	65	100%	5,321	100%
Off-campus employment	Very little	5	33%	933	21%	--	--	758	22%
	Some	--	--	1,194	27%	7	35%	991	28%
	Quite a bit	--	--	1,127	25%	--	--	900	26%
	Very much	--	--	1,258	28%	5	25%	844	24%
	Total	15	100%	4,512	100%	20	100%	3,493	100%
Independent study	Very little	8	18%	877	15%	10	20%	738	16%
	Some	14	31%	1,632	27%	12	24%	1,401	30%

	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
	n	%	n	%	n	%	n	%
Quite a bit	11	24%	1,742	29%	12	24%	1,318	29%
Very much	12	27%	1,700	29%	17	33%	1,145	25%
Total	45	100%	5,951	100%	51	100%	4,602	100%



HEDS Alumni Survey 2018–2019 Frequency and Indicator Report Kenyon College

College Satisfaction

In Table 1 below, we show alumni's mean scores for connection to and satisfaction with their institution. The symbols that appear in rows 10 and 17 represent effect sizes for the differences between your mean scores and the overall mean scores for each alumni cohort (see interpretation of symbols below table). In the second table, we show frequencies for the connection and satisfaction questions, as well as the level of preparation that alumni believe your institution had on their postgraduate activities. In Table 3 below, we show connection and satisfaction mean scores, disaggregated by undergraduate major and current primary activity. Overall Connection to the Institution is measured on a 4-point scale where 1 = No connection and 4 = Very strong connection. Overall Satisfaction is measured on a 5-point scale where 1 = Very dissatisfied and 5 = Very satisfied.

Table 1: Summary Results for College Satisfaction				
	Kenyon 5-Year Cohort	All Other Alumni in 5-Year Cohort	Kenyon 10-Year Cohort	All Other Alumni in 10- Year Cohort
Connection to Institution				
	↑		↑	
Mean	3.51	3.33	3.46	3.29
Standard Deviation	0.67	0.72	0.66	0.72
75th Percentile	4.00	4.00	4.00	4.00
Median	4.00	3.00	4.00	3.00
25th Percentile	3.00	3.00	3.00	3.00
Total Responses	104	10,366	85	7,298
Satisfaction with Institution				
Mean	4.47 ≈	4.41	4.51 ≈	4.46
Standard Deviation	0.74	0.78	0.85	0.76
75th Percentile	5.00	5.00	5.00	5.00
Median	5.00	5.00	5.00	5.00
25th Percentile	4.00	4.00	4.00	4.00
Total Responses	104	10,366	85	7,287

Large positive difference Medium positive difference Small positive difference ≈ No difference

Table 2: Frequencies for Questions on Connection, Satisfaction, and Institutional Impact

		Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
		n	%	n	%	n	%	n	%
How connected do you feel to this institution? (Q13)									
No connection		--	--	168	2%	--	--	104	1%
Very little connection		--	--	1,041	10%	5	6%	830	11%
Some connection		37	36%	4,370	42%	33	39%	3,203	44%
Very strong connection		61	59%	4,787	46%	46	54%	3,161	43%
Total		104	100%	10,366	100%	85	100%	7,298	100%
Overall, how satisfied have you been with your undergraduate education at this institution? (Q14)									
Very dissatisfied		0	0%	85	1%	--	--	46	1%
Dissatisfied		--	--	263	3%	--	--	155	2%
Neither satisfied nor dissatisfied		9	9%	616	6%	--	--	449	6%
Satisfied		31	30%	3,704	36%	22	26%	2,357	32%
Very satisfied		62	60%	5,698	55%	56	66%	4,280	59%
Total		104	100%	10,366	100%	85	100%	7,287	100%
Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities? (Q9)									
Graduate or professional school	Very little	7	7%	533	5%	--	--	370	5%
	Some	11	11%	1,713	17%	8	10%	1,085	15%
	Quite a bit	32	31%	3,344	32%	25	30%	2,060	28%
	Very much	55	52%	4,787	46%	49	58%	3,748	52%
	Total	105	100%	10,377	100%	84	100%	7,263	100%
Current career	Very little	9	8%	1,059	10%	5	6%	697	9%
	Some	35	32%	2,677	25%	28	33%	1,869	25%
	Quite a bit	29	27%	3,471	33%	26	30%	2,419	32%
	Very much	35	32%	3,463	33%	27	31%	2,526	34%
	Total	108	100%	10,670	100%	86	100%	7,511	100%
Interpersonal relationships and family living	Very little	9	8%	1,393	13%	9	11%	937	13%
	Some	19	18%	2,965	28%	24	28%	2,228	30%

Quite a bit	49	45%	3,524	33%	31	36%	2,470	33%
Very much	31	29%	2,806	26%	22	26%	1,881	25%
Total	108	100%	10,688	100%	86	100%	7,516	100%

Responsibilities of post-undergraduate life (e.g., managing finances, maintaining health, creating a home)	Very little	49	45%	3,424	32%	32	37%	2,344	31%
	Some	38	35%	3,674	34%	39	45%	2,757	37%
	Quite a bit	18	17%	2,215	21%	11	13%	1,560	21%
	Very much	--	--	1,405	13%	--	--	868	12%
	Total	109	100%	10,718	100%	86	100%	7,529	100%
Continued learning on my own or outside of a degree program (e.g., learning a new language, professional certification, learning a craft)	Very little	--	--	972	9%	--	--	604	8%
	Some	25	23%	2,505	23%	17	20%	1,651	22%
	Quite a bit	37	34%	3,514	33%	34	40%	2,439	32%
	Very much	43	39%	3,712	35%	31	36%	2,824	38%
	Total	109	100%	10,703	100%	86	100%	7,518	100%

Table 3: Connection and Satisfaction by Undergraduate Major and Primary Activity									
	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10-Year Cohort		
	n	Mean	n	Mean	n	Mean	n	Mean	
Mean score for "How connected do you feel to this institution?" (Q13) by Undergraduate Major (Q29)									
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>									
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	13	3.77	1,350	3.37	9	3.67	837	3.36	
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	0		1,383	3.27	0		893	3.18	
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	0		540	3.36	0		329	3.20	
Education (e.g., Elementary Education, Secondary Education, Special Education)	0		611	3.32	0		493	3.27	
	0		201	3.36	0		187	3.35	
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)									
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	15	3.47	846	3.34	9	3.67	654	3.29	
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	0		472	3.20	--	--	253	3.20	
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	36	3.50	2,220	3.37	28	3.29	1,624	3.35	
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	7	3.43	1,024	3.40	10	3.60	728	3.33	
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	47	3.49	3,307	3.35	37	3.59	2,440	3.31	
Other	8	3.38	718	3.32	8	3.25	509	3.31	

	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
	n	Mean	n	Mean	n	Mean	n	Mean
Mean score for "How connected do you feel to this institution?" (Q13) by Primary Activity (Q1)								
<i>Means range from 1 (No connection) to 4 (Very strong connection)</i>								
Employed, full-time	67	3.52	7,543	3.34	72	3.56	5,963	3.30
Employed, part-time	--	--	277	3.16	--	--	321	3.25
Employed, multiple jobs	6	3.67	484	3.27	--	--	272	3.22
Graduate or professional school, full-time	24	3.58	1,525	3.42	--	--	284	3.27
Graduate or professional school, part-time	0		73	3.29	0		24	3.29
Military service	0		69	3.20	0		41	3.37
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	--	--	27	3.22	0		14	2.93
Not employed, but seeking employment, admission to graduate school, or other opportunity	5	2.80	242	3.07	--	--	115	3.13
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)	0		123	3.10	--	--	262	3.24
Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q14) by Undergraduate Major (Q29)								
<i>Means range from 1 (Very dissatisfied) to 5 (Very satisfied)</i>								
Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)	13	4.69	1,346	4.46	9	4.89	836	4.57
Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)	0		1,382	4.37	0		892	4.37
Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)	0		541	4.40	0		329	4.36
Education (e.g., Elementary Education, Secondary Education, Special Education)	0		610	4.50	0		494	4.47
	0		200	4.47	0		186	4.58
Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)								
Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)	15	4.47	845	4.32	9	4.33	653	4.42
Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)	0		472	4.42	--	--	252	4.50
Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)	36	4.42	2,219	4.45	28	4.32	1,620	4.47
Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)	7	4.29	1,027	4.48	10	4.90	728	4.50

	Kenyon 5-Year Cohort		All Other Alumni in 5-Year Cohort		Kenyon 10-Year Cohort		All Other Alumni in 10- Year Cohort	
	n	Mean	n	Mean	n	Mean	n	Mean
Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)	47	4.43	3,314	4.43	37	4.57	2,437	4.48
Other	8	4.50	719	4.36	8	4.63	508	4.47
Mean score for "Overall, how satisfied have you been with your undergraduate education at this institution?" (Q9) by Primary Activity (Q1)								
<i>Means range from 1 (Very dissatisfied) to 5 (Very satisfied)</i>								
Employed, full-time	67	4.51	7,548	4.43	72	4.63	5,950	4.48
Employed, part-time	--	--	276	4.15	--	--	321	4.38
Employed, multiple jobs	6	4.33	483	4.25	4	2.75	272	4.35
Graduate or professional school, full-time	24	4.54	1,523	4.53	--	--	285	4.49
Graduate or professional school, part-time	0		73	4.36	0		24	4.25
Military service	0		69	4.36	0		41	4.63
Volunteer or national service (Peace Corps, AmeriCorps, etc.)	--	--	27	4.41	0		14	4.07
Not employed, but seeking employment, admission to graduate school, or other opportunity	5	3.60	241	4.08	--	--	116	4.04
Not employed and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)	0		123	4.07	--	--	262	4.45